

Manchester Metropolitan University

Actions arising from Chair of ADC's AME Report to Academic Board on the findings of the 2008/09 Annual Monitoring Exercise:

LEAD MONITORING RESPONSIBILITY IN BOLD; actions to feed in to committee business planning cycle

1. Summary of the outcomes of the Annual Monitoring Exercise

Identified Action	Responsibility	Timescale	Priority status
1. Recommendation that FEGs monitor achievements in both AME action plans and Faculty strategic plans as part of one process.	FEGs	2009/10	High

2. Issues highlighted in the Students' Union and central service provider reports

Identified Action	Responsibility	Timescale	Priority status
2.1 Recommendation that ADC commit to the 10 principles provided in Students' Union submission with recommendation that University Student Agreement be revised and updated.	DVC(SE) CASQE CeLT	2009/10	High
2.2 Establish a small working group to consider re-design of central service provider reports, and to investigate underpinning data.	CASQE Heads of Central Services	2009/10	Medium

3. Matters of institutional significance

Identified Action	Responsibility	Timescale	Priority status
3.1 Recommendation to increase support for students in good academic practice and to revisit means to design out plagiarism.	CeLT	2009/11	Medium
3.2 Explore ways to enhance access to electronic resources for part-time and postgraduate students.	LRIS	2009/10	High
3.3 Investigate concerns relating to availability of WebCT	MLE/PMI	2009/10	High
3.4 Need for development of precise guidance on use and significance of PPIs, which should be extended to include part-time and postgraduate student performance.	PMI	2009/10	High
3.5 To explore promotion of speedier processes for approving programme modifications.	CASQE	2009/10	Medium

4 Trends and/or generic themes

Identified Action	Responsibility	Timescale	Priority status
4.1 To continue to review the impact of institutional enhancement projects.	ADC	2009/10	Medium

4.2 Monitor the impact of re-organisation and centralisation of administrative and professional support.	ADC	2009/10	Medium
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5 Institutional-level commentary on the findings of external examiners' reports

Identified Action	Responsibility	Timescale	Priority status
No actions identified.			

6 Collaborative Provision

Identified Action	Responsibility	Timescale	Priority status
6.1 Address practical difficulties relating to ICT access and provision for students and collaborative partners, particularly WebCT.	PMI	2009/10	High
6.2 Consider ways in which to capture views of collaborative partners more explicitly.	ADC	2009/10	High

7. Effectiveness of student voice in quality management

Identified Action	Responsibility	Timescale	Priority status
7.1 To take action to address the recommendations of the Student Voice project (as approved by Academic Board).	CASQE, CeLT and Students' Union	2009/10	High

8 Key examples of good practice to be evaluated and disseminated

Identified Action	Responsibility	Timescale	Priority status
8.1 Continued focus on improving retention and student success.	RSS Project	2009/10	High
8.2 Continued development and use of Uniview	PMI	2009/11	Medium
8.3 Embedding PDP and employability in programmes (Section 3.2 from Chair's Report also refers)	Embedding Employability Project/ADC	2009/10	Medium

9 Additional issues raised at ASQSC Plenary Session

Identified issues for consideration	Responsibility	Timescale	Priority status
No further issues for consideration			