



Manchester
Metropolitan
University



FATHERS
AGAINST
VIOLENCE



A Evaluation of Fathers Against Violence: A Student Led Study.

Manchester Metropolitan University – Q-Step Centre, Department of Sociology

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Introduction:

This report aims to provide evidence of the successes of Fathers Against Violence. Over a period of 4 weeks, students from Manchester Metropolitan University have collected data from service users and their parents in order to devise a range of statistics and case studies that support the aim of the report. These findings are all included within the report. Following ethical approvals and DBS checks, students worked alongside James Gregory to design surveys and interview guides that were appropriate for each participant involved. Consent forms from all of the participants included in the research have been added into the appendix.

Background of Fathers against Violence:

Fathers against Violence is a project run by James Gregory to encourage and guide the youth of today by providing support to young disadvantaged people and helping them develop confidence and self-esteem to excel in all aspects of life. Through programmes like 'can you kick' it which has been running for over 3 years for ages 6+, James hopes to establish a new hope and self-worth for young children through playing and coaching football, building relationships, teaching discipline and most importantly having fun in a safe environment. Programmes like this have a long-term positive affect teaching valuable life skills and providing job opportunities. The popularity and successes of this project has opened many doors for FAV and now network with other organisations to offer more sporting opportunities, as well as days out. Other local authorities and communities have worked with FAV in order to offer counselling and support for those young men at greater risks, help keeping them from trouble and gang related violence. One of the key tasks of Father against violence is to aim to improve relationships between fathers and sons to build a better and brighter future. In 2016, Fathers against violence relaunched the programme 'fathers are vital', to encourage, motivate children, and empower fathers of today as well as fathers of tomorrow. Fathers Against violence have gone on to achieve the greatest of success winning the community project of the year award in 2016 and have great plans to expand the charity to help not only fathers but also families against violence to keep children and families from the terrible fatalities of gang related violence.

Literature Review:

Moss Side, Hulme, and various other areas of Manchester have been associated with negative connotations for many years. Since the forming of the infamous 'Gooch gang' crime rates and gun related murders have been rife. As a result of this, certain social stigmas attached to Manchester, such as the media established nickname 'Gunchester', could be a direct effect on crime rates by looking at labelling theory, which could be seen as a significant theory to validate why such a social stigma effects the youth of Manchester.

Crime statistics for the area provide evidence that anti-social behavior has long been a problem, with 74 out of 173 report crimes throughout the areas in August 2016 being of anti-social behaviour (UKCrimeStats, 2017). From looking closely at statistics, it is shown that the crime rates peak during school summer holidays and evenings, suggesting that a lot of crimes in these areas are committed by younger kids with little to do. The highest amount of recorded crime rates being in July 2016 (UKCrimeStats, 2017). Following this evidence, it seems imperative that a strategy to prevent people from wanting to commit such crimes should be established. Over the past few years, many strategies have been set out nationwide in hope to reform communities and prevent gangs and gang related crime. One idea that has been set out is using sport as a way of occupying young people's free time which will ultimately stop them from turning to trouble. "Sport and physical activity can have long-term benefits in the social development of young people" (Hartmann and Depro, 2006). When using sports for young people it creates a social aspect, which brings them together and builds relationships with people in similar positions to them. Bringing young people together in an environment where they are working together and creating friendships can change their attitude and change the way, in which they socialize, which is a key aim of Fathers Against Violence.

Community projects such as FAV's 'can you kick it', can be a way of keeping children and young adults off the streets to give them something to do in an area where things to do are sparse. The use of such organisations have been seen to make a positive impact in other communities.

Methodology:

The methods, which were undertaken, was a mixed methods approach of qualitative and quantitative. The methods were chosen to get an overall idea of how many those who attend Fathers Against Violence believed it was having a positive impact on themselves or for parents on their child attending. Therefore this research was used to gather a general understanding of the participants view and build statistics from these results. These methods chosen can address the problem, by gaining in-depth responses from both parents and participants of FAV through interviewing, while also having an overview of responses to gain statistical analysis.

The approaches used were surveys and interviews, while also analysing existing data already collected from Fathers Against Violence in the form of a survey. Interviews were conducted with young people who participate with the project 'can you kick it' and some of the parents of the participants. To gather how both saw or felt the impact of this project, interviews lasted at most 20 minutes while interviewing the children, while a longer interview of around 30 minutes was undertaken for the parents, this would give the ability to prompt deeper questions from that parent participant.

The survey consisted of an appropriate range of answers for the participants to choose from. While this is one suitable way of conducting this research, also including interviews would give the best possible information. The interviews were semi-structured, allowing a degree of freedom within discussion topics while also answering the important questions.

The sample size of the interviews was selected to get a view from a range of age groups hence, a six, twelve and an eighteen-year-old were chosen. Two parents were chosen based on their availability, but both male and female participants were interviewed. These participants were contacted through a gatekeeper, who suggested who may be beneficial towards the research, in effect creating a 'snowball technique' (Knight, 2002). A Purposive sampling strategy was undertaken when interviewing the children, to get the best range of ages, as it is also key to include enough diversity so that the impact of the characteristics concerned can be explored (Ritchie, 2014). Opportunity sampling arose when interviewing the parents, as those chosen were available.

There were many ethical considerations that had to be measured before going forward with the research. Ethical approval had to be provided before this research could start, during the research the steps taken included, keeping participants details and data stored on a password protected memory stick and recorded on a fingerprinted locked phone, which kept their files confidential having regards to the data protection act (BSA, 2002). Anonymity was also given, and to ensure this their details were changed to protect their identity, for example giving them a pseudonym, in which has been done in all of the case studies. Following data analysis and completion of report, the data has been destroyed.

Case study 1 Analysis:

Ben is an 18-year-old boy, who was born in Saudi Arabia and has been in the UK for 10 years.

“ [James] is like a
Father figure”

He attends FAV football sessions twice a week and has been attending continuously for three to four years. During an interview, he explained that in addition to the regular sessions he attends throughout the week, the programme involves other trips where the group gets to meet other young people, as well as being able to play other sports such as basketball. Ben expressed excitement when discussing trips to other places in UK such as Blackpool, as it is a good opportunity to get out of Manchester.

Ben also stated that he would be on the streets with nothing to do if FAV was not available which could lead to him getting into trouble, while also helping him make friends, he feels that FAV has given him the skills to help him prosper in the future. He also specified that he ‘wouldn’t know what to do’ if the project ended, with him believing it has now become a part of his life.

“ [through what James has
done] I’d like to be a coach
when I’m older.”

FAV is also seen by Ben as a good place to make friends because the areas that the sessions are usually situated in means that all of young people from his own area attend each week without FAV football sessions, however, the football that he plays with James and Adrian encourages him to stay away from “all of that”. When asked about James Gregory and the work he is doing, Ben emphasised that he sees James as a father figure, as well as a role model that has inspired him to think about taking up coaching as a future career.

Case study 2 Analysis:

Jack is 12 years old and attends the FAV project 3 times a week for 3 years to train and play football. He believes that the FAV Project helps him because of the notorious gang violence and trouble in the area his parents are 'over protective' and so he would be stuck at home. FAV project provides a safe environment for Jack to be able to socialise with friends and learn new skills.

" This one is a community, and we have like celebrations to celebrate other people's achievements"

He also expresses that there is not a lot to do around the area and so this has become his greatest hobby and something he looks forward to throughout the week and the weekend. Jack said that FAV has taught him not only football skills but also invaluable life skills such as communication and making new friends. He does attend other clubs in the week but insists this is his favorite and the one he really cares about because of the real sense of community.

He talks about being able to celebrate others' achievements and supporting each other to be able to achieve goals, not only in football but also in life. Jack has made many new friends at the FAV project that he would not want to lose contact with in the future, and expressed that if the project was to end he would be 'sad and disappointed' because he has made so many new friends and achieved so many great things since he started attending the project 3 years ago.

"Normally I would of wanted to be like on the streets. But coming here it's better, like staying out of trouble"

Jack said that the FAV project has changed his aspirations in life, not wanting to be on the streets and getting into trouble; instead attending FAV has given him the stepping-stone to his future career aspiration of being a footballer. Jack is now one of FAV's success stories and has gone on to play for Manchester United, where he went on to tell us about them getting to the finals, something which he was very proud and excited about.

Case study 3 Analysis:

Jacob age 7, attends FAV project once a week, and attends 'Can you kick' it to learn and improve his football skills. He was very excited about the project and expressed his support for his favourite team Manchester City, and his passion for playing football, he plays in a forward position and loves to play when it is raining, as he can slide and tackle people in the mud.

Jacob expressed that he 'loved' coming to the FAV project as he could play football and have fun with all his friends. When asked about what he thought about James Gregory as a coach his reply was 'amazing' because he helps him get better and always encourages him and praises him when he does well.

Jacob was with his mum while being interviewed and Karen, his mum also reiterated that he enjoys the time here so much and wishes he could spend more time with the other young people, while also stating that she has seen a huge improvement in her son's general behaviour since attending FAV.

Summary of Case Studies:

As can be seen from the case studies, both FAV and James have made a positive and invaluable contribution to the lives of the young people and to the wider community.

The Parent Case Studies:

Case Study 4 Analysis:

Amy is the parent of one child who attends Fathers Against Violence and is also interested in volunteering for the project.

Amy's son attends the football project 'can you kick it' once a week and has been attending since around the minimum age requirement (6), and is now at the age 7. She believes that her son attending FAV has had a positive impact on her child David, believing that the work James does is helping to improve her sons demeanour and keeping him off the streets and causing trouble not only now but in the future.

'He loves it...to the point where...it's an incentive [to behave well]'

She explains how FAV is something which he looks forward to throughout the week, also often using it as an incentive; if he misbehaves then he is not allowed to attend which she explains is something which disheartens him, Amy also believes her son would greatly benefit from having more sessions made available throughout the week with potentially longer hours.

She is passionate about FAV herself as she has seen first-hand the good work FAV does and how her son has developed into a well-balanced young man. Amy is keen that more sessions be put on, not just for her son but for other young boys and men in the community. Amy also believes that were more sessions offered at FAV, he would definitely attend as he enjoys them so much.

She talks about how the young people enjoy day projects such as the day out to Preston which they all enjoyed along with the ceremonies which congratulated all the children on taking part. Amy also goes on to talk about how there are no other projects in the area that are supporting children or providing them with any outlet such as FAV which is why this is so

'[James and Mellow (Assistant Coach)]
they're good, they make it, they're real
and that's what you need'.

important for the children in the area. She goes on to talk about how the stigma attached to Moss side and Hulme can have a negative impact on the young people in the area and that FAV gives the young people a positive outlook, to show the area is not as bad as people would presume.

She has seen changes in other young people since coming to FAV, one boy that goes the same school as her own, it's like seeing "a different boy" when attending the project. Amy also makes it clear that FAV is a crucial aspect of her child's routine, giving young people something positive to do and steer them away from possible anti-social behaviour on the streets.

Case Study 5 Analysis:

Mark is the parent of a child (Tom) who attends Fathers Against Violence; he also brings Tom's friends to FAV activities.

Mark's child and his friend have been attending the programme 'can you kick it' once a week on the Saturdays; they are aged ten and eleven. He believes Tom has been positively impacted by the work FAV do as he gets to make new friends, it gives him a sense to 'improve their sociability' while building up their confidence to communicate with other children. After the time Tom has spent at FAV, his father can see that he is much calmer and more patient with his temper.

'You can't take [FAV] this away from them.'

Mark believes that having longer sessions would be beneficial to all the young people who attend FAV, especially for the junior young people who are around 11-15 years-old, as they can keep off the streets, and they have a positive outlook where they can interact with young people without violence. Also, adding more sessions for the

young people, such as a homework club or more football sessions would be a positive impact.

Talking about the effect James has made, Mark explains how he thinks he has done amazing work for the community and that he is 'behind him 100%'. He sees FAV as a really positive thing in the community, he states that James is a 'really nice person and a good guy too'.

Mark says his son would be 'gutted' if he could not attend FAV any more, his son is always so enthusiastic and excited about attending FAV and explains how his child looks forward to it every week, calling him up every morning, asking when they are going. He goes on to explain how the kids hate leaving the sessions, they would love to stay longer than they already do, saying it keeps the kids entertained, stops them from getting bored, the kids have to be doing sessions that involve football or 'this kind of play' as they do not want to be sitting around or spending their time with their parents. Mark also believes taking the young people out for the day, going on trips doing things they would not normally would be good for the kids.

'I think he's [James] doing something really positive I'm 100% behind him on this project.'

He also explains how he is interested in volunteering for FAV; he believes that FAV keeps young people's minds busy. In addition, teaching young people something can only be positive for them.

Findings:

Once concluding this research, evidence was found that Fathers Against Violence is influential towards young people who attend, Parents and the wider community, with 100% (N=) of respondents answering 'Yes' to James Gregory having a positive influence on their and their child's life. Which can be backed up by the fact that all participants said they would be affected if the project ended.

Parents of the survey who participated, 82.4% (N=14) were 'very satisfied' with the project as a whole, with the remaining 17.6% being 'satisfied', with those who were satisfied, additional comments stated that more space and more time in sessions would enable the programme to expand and influence to its full potential. This can be shown in Frequency Table 1, on page 12.

The Parents also thought that FAV 'reduced gang and street related violence' can be seen on table 2 which shows 88.29% (N=15). Showing that the aims of FAV's project 'Can you kick it' is a success in keeping young people off the streets by providing a safe environment to learn, communicate and engage in activity. This can be evidenced by one participant explaining that it is changed his aspirations " coz normally [he] would want to be on the streets. But coming here, it's better, [he's] staying out of trouble". This was reiterated with participant's parents being 'over protective' therefore, it can be shown that FAV is a well-respected and safe place for parents to allow their children to attend.

Parents said they noticed a positive change in their child since attending FAV in 76.5% (N=13) of respondents, displaying that not only does FAV help the young people keep out of trouble, expressed in Table 3. It also improves their behaviour, with parents stating it makes their child "calmer, and more patient with [his] temper". Clearly, this also improves family life as well.

The young people's survey showed that the 'can you kick it' project keeps them off the streets in 35.9% (N=14) of the participants, 12.82% (N=5) said it teaches them new skills, 15.38% (N=6) said get to meet new friends and have fun while 53.85% (N=21) said all of the above, presented in Table 4. Also, 92.31% (N=36) said that they think it helps reduce their risk of joining gangs in the young person's survey, shown in Table 5. Showing that this project is vital in helping the young people keep off the streets and keep out of gang violence.

FAV is also different from other community projects, although there is a limited amount of things to do in the community, 'can you kick it' it would be the one the young people choose to go to as one stated " this is the one everyone goes too, we are not just friends, it feels like a family. They help and back each other up in everything".

The children also expressed interest in gaining help from FAV's other projects, such as football coaching qualifications, mentoring and careers advice. However, in order to expand their services parents expressed that the programme needed "serious funding" in order to recruit more staff, to further impact the community.

Frequency Table 1:

How satisfied are you with the project as a whole?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very satisfied	14	82.4	82.4	82.4
	satisfied	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

Frequency Table 2:

Do you think FAV Project reduces gang and street related violence?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	15	88.2	88.2	88.2
	not sure	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

Frequency Table 3:

Do you think the work James Gregory has a positive influence on your Childs life?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	17	100.0	100.0	100.0

Frequency Table 4:

How does the CUKI Project help you?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Keeps me off the Steets	14	30.4	30.4	30.4
	Teaches me new skills	5	10.9	10.9	41.3
	I get to meet with friends and have fun	6	13.0	13.0	54.3
	All of the Above	21	45.7	45.7	100.0
	Total	46	100.0	100.0	

Frequency Table 5:

Do you think FAV's projects help reduce the risk of joining gangs?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	36	92.3	92.3	92.3
	Other	3	7.7	7.7	100.0
	Total	39	100.0	100.0	

Conclusion:

Following the discussion of the data gathered, it is evident that the Fathers Against Violence 'Can you kick it' programme is successful in providing somewhere safe and secure for young people, in areas where there are large amounts of anti-social behaviour crimes committed. The positive influence that James Gregory has on the young people that attend the programme is shown through their want, as well as their need for the programme to continue. In addition, the encouragement that Fathers Against Violence gives its service users has changed each young person's perspective on life, steering them in a direction that will enable them to flourish in their future careers, with many of the aspiration to become a footballer or coach. Additionally, evidence suggests that this positivity is reflected in the parents of the young people attending FAV's 'can you kick it' programme, with many showing keen interest in volunteering for the charity, thus highlighting the urgency for the programme to uphold and grow as a success.

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Appendix 1: Formal letter given alongside the Parent survey.



CONTACT

If you have anything further in which you would like to add please do not hesitate to contact our supervisors;

By Email:
j.goldring@mmu.ac.uk or
l.cain@mmu.ac.uk

Or by Phone:
0161 247 3441 or 0161 247
3035

DEAR PARENTS

**RESEARCH FOR FUNDING • MMU • Q-STEP CENTRE, DEPARTMENT
OF SOCIOLOGY •**

4th March 2017

Dear parents,

This research is an investigation into the experiences of people who attend activities organised by Fathers Against Violence (FAV). The research is on behalf of FAV and your answers will be used to produce statistics of your experiences while attending FAV. As such, the statistics will be made available to others via the FAV webpage and will be used by the organisation for other reasons that could benefit FAV such as when applying for funding.

Sincerely,

Students at MMU; Shannon, Vicki, Megan and Laura.

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□

Survey:



Fathers Against Violence

1. Fathers Against Violence

This is a research investigation on behalf of Fathers against violence into the experience of parents of those who attend activities organised by FAV. The information will be used by the organization that may benefit FAV to apply for further funding.

This survey has 11 questions and should only take around 4-5 minutes to complete, to gain thoughts and opinions on the project.

Be assured participants will remain anonymous.

1. How many of your children attend FAV project activities?

- One
- Two
- More than two

2. How many times a week does your child attend FAV project?

- Once a week
- Twice a week
- More than twice a week

3. How satisfied are you with the project, Fathers against violence as a whole?

- Very satisfied
- satisfied
- neither satisfied or dissatisfied
- Dissatisfied
- Very dissatisfied

4. How helpful is the project for kids in the community?

- Helpful
- Somewhat helpful
- Not at all helpful

5. Do you think the project, can you kick it, promotes a healthy lifestyle?

- Yes
- Not sure
- No

6. Do you think the use of sport in the project, improves/encourages education?

- Yes
- Not sure
- No

7. Do you think FAV's project reduces the risk of gangs and street related violence?

- Yes
- Not sure
- No

8. Do you think the work James Gregory does in the community has a positive influence on you and your child's life?

- Yes
- Not sure
- No

9. Have you noticed a positive change in your child since they started attending the FAV project?

- Yes
- Not sure
- No

10. Would you recommend FAV to a friend?

- Yes
- No
- Maybe

11. Do you have any other comments, questions, or concerns?

Appendix 2: Participant information sheet & Consent forms:

Participant Information Sheet

Researchers: Megan McGuinn, Shannon Hackney, Victoria Macdonald and Laura Nield.
Q-Step Centre, Department of Sociology
Manchester Metropolitan University

Interview looking at:

Researching the impact of “Fathers Against Violence”

The research is an investigation into the experiences of people who attend activities organised by Fathers Against Violence (FAV). The research is on behalf of FAV and your answers will be used to produce a case study of your experiences while attending FAV. As such, the case studies will be made available to others via the FAV webpage and will be used by the organisation for other reasons that could benefit FAV such as when applying for funding.

Description of research

The research is on behalf of FAV who want to know about your experience of attending activities organised by FAV.

Reasons for the interview

The interview will help the research team better understand how your participation with FAV has benefited you.

How will the interview work?

The interview can take place either face to face in a private room at the FAV venue. If you prefer, the interview can take place over the telephone and will be conducted in a private room either at one of the Manchester Metropolitan University's buildings or from the offices of FAV. Whether face to face or over the telephone, the interview will be recorded and transcribed. It should not last more than 20 minutes.

Making Contact

A member of FAV will make initial contact but it will be a member of the research team who will interview you. You can decide whether it is face to face or over the telephone. If by telephone, you call us or we call you. If we call you, we will destroy the telephone number you provide as soon as the interview is over. If you would prefer to call us, again, we will not store your number beyond the interview. We can also provide you with a special code that you can use before you call us which will make your number invisible to us.

What will I be asked?

The questions will be about your views and experiences of attending FAV activities. Questions will include what type of activities you take part in at FAV and how your participations has impacted on your life. As the information you are providing will be available for others to read, we will not ask sensitive questions. Once the material has been transcribed and made into a case study, you will be given the opportunity to check over the material and make any amendments. You would also be given the opportunity for your case study not to be used.

How will the interview be used in the research?

The information from the interview will be used to help promote the work undertaken by FAV.

Will your information be kept ?

All the information from the interview will be recorded on an audio file and then transferred to a typed document. This will be kept secure at all times and only the research team will have access to it. It will be kept until after the case study has been written and for an undefined period after this to help with further research. At no point will anyone other than the research team have access to the uncensored material.

Will your information be anonymised?

As this work will form part of a case study into the work of FAV, the case study arising from the interview will not be anonymised. However, you will be included you in all stages of the analysis and will have the final say about what is eventually published. Moreover, as a result of your name appearing on the case study, you will be invited to have removed all or part of the interview material at any time prior to publication without the need to provide a reason.

Your Participation

Participation in this research Project is unpaid, you are free to withdraw at any time, without giving any reason. You will be asked to provide your consent at the start of the interview. If any information is disclosed to the research team that suggests a threat to life or would result in the harm of a person then the research will inform a member of staff at FAV or authorities.

What if there is a problem?

If you have a concern about any aspect of this study, you should speak to the researcher or supervisor who will do their best to answer any questions you may have. This can be via email j.goldring@mmu.ac.uk tel: 0161 247 3441 or l.cain@mmu.ac.uk :0161 247 3035

If you remain unhappy and wish to complain formally, you can do this through the University via the research supervisor or the central ethics committee.

Manchester Metropolitan University
Geoffrey Manton Building
Rosamond Street West
Manchester, M15 6LL.

Parent Consent Forms Example:

Research Consent Form

Title of Project: Researching the impact of Fathers Against Violence

Name of Researcher: Megan McGuinn, Shannon Hackney, Victoria Macdonald and Laura Nield

Name of Participant:

- I confirm that I have read and understood the participant information sheet. If I am unsure I know that I can ask the researcher for further clarification **YES / NO**
- I am aware that my participation will include being interviewed about my involvement with FAV **YES / NO**
- I understand that my responses will be audio recorded and used to make a case study to promote the work FAV. **YES / NO**
- I agree to the data that is collected being used and not anonymised for use with promotional material, funding bids and other research. **YES / NO**
- I understand that my responses will not remain anonymous. All information about me will However, be approved before being made public. Any material I do not want including will be removed without question. **YES / NO**
- I understand that my participation is voluntary and that I am free to withdraw at any time without giving any reason to the researcher **YES / NO**
- I agree to take part in the above research project **YES / NO**

If the interview takes place over the phone, it will begin by asking if you have read this form and give your consent freely. Please could you indicate this once asked.

If the interview takes place face to face, you will be asked to sign this consent form.

Please sign your full name.....

Please print your full name.....

Appendix 3: Statistics of Parent Survey

Frequency Table 6:

How many children attend FAV project activities?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	one	13	76.5	76.5	76.5
	two	4	23.5	23.5	100.0
	Total	17	100.0	100.0	

Frequency Table 7:

How many times a week does your child attend?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	once a week	13	76.5	76.5	76.5
	twice a week	3	17.6	17.6	94.1
	more than twice a week	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

Frequency Table 8:

How helpful is the project in the community?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	helpful	16	94.1	94.1	94.1
	somewhat helpful	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

Frequency Table 9:

Do you think CUKI promotes healthy lifestyle?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	16	94.1	94.1	94.1
	not sure	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

Frequency Table 10:

Do you think the use of sport improves education?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	15	88.2	88.2	88.2
	not sure	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

Frequency Table 11:

have you noticed positive change in your child					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	13	76.5	76.5	76.5
	not sure	4	23.5	23.5	100.0
	Total	17	100.0	100.0	

Frequency Table 12:

would you recommend FAV to a friend					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	16	94.1	94.1	94.1
	no	1	5.9	5.9	100.0
	Total	17	100.0	100.0	