Faculty of Business and Law

Master of Laws (LL.M)

Programme Specification

This document provides a concise summary of the main features of the course(s) & associated award(s) offered through this Programme Specification, and includes the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. More detailed information on the learning outcomes, curriculum content, teaching/learning, assessment methods for each unit and on the Programme’s relationship to QAA Subject Benchmark Statements may be found in the dedicated student handbook for the Programme. The accuracy of the information in this document is reviewed periodically by the University and may be subject to verification by the Quality Assurance Agency for Higher Education.
Versioning of Programme Specification

This programme specification is valid for the period of approval confirmed at the time of the approval/last review event and relates to provision approved at that point. Programme specifications are updated on an annual basis to include modifications approved through the University’s quality assurance processes.

This version provides a description of the programme as approved for the academic session indicated in section 3 of the following table.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Date of initial Approval or last review:</td>
</tr>
<tr>
<td>3</td>
<td>This Version effective from:</td>
</tr>
<tr>
<td>4</td>
<td>Version number:</td>
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</table>

Modifications to Programme Specification

Modifications to the programme specification since approval/last review, and the cohort of students affected by the change, are listed in Section H (Log of Modifications) at the back of the document.

Cross Referencing of Programme Specifications

The following elements of provision included in this document is/are also included in the following programme specifications

<table>
<thead>
<tr>
<th>Award</th>
<th>Programme Specification</th>
</tr>
</thead>
</table>

Amendments made to provision listed in this table, must also be reflected in the relevant programme specifications listed above
Programme Specification

The information in this document is organised into the following sections:

Section A – Administrative and Regulatory Information
Section B – Outcomes
Section C – Structure
Section D – Teaching, Learning and Assessment
Section E – Programme Management
Section F – Mapping
Section G – Points of Reference
Section H – Log of Modifications

SECTION A – ADMINISTRATIVE AND REGULATORY INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>Overarching Programme Specification Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Master of Laws (LL.M)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Brief Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Combining a high level of teaching and a commitment to furthering research into how the law relates to private individuals, society at large and the global arena, a taught Master of Laws degree is offered from September 2010. This will have particular emphases on the operation and application of the law in a societal context, the closeness of the relationship between U.K. law and the law and policy of the European Union and the impact of an increasing body of international and European human rights law on the U.K. legal order. The LL.M programme will provide candidates with a sound knowledge and understanding of how and why the law is formed, how it is applied, what implications it has for policy-making and how it interacts with the various social, economic and political processes that take place both domestically and internationally.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Awarding institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>MMU</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Home Faculty</th>
</tr>
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<tbody>
<tr>
<td>4</td>
<td>Business and Law</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Home Department/ School/ Institute</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Law</td>
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<table>
<thead>
<tr>
<th></th>
<th>UCAS/GTTR code(s)</th>
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<tbody>
<tr>
<td>6</td>
<td>n/a</td>
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<table>
<thead>
<tr>
<th></th>
<th>Framework for HE Qualifications position of final award(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Masters (Level 7)</td>
</tr>
<tr>
<td>8</td>
<td>Alignment with University Curriculum Framework</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>9</td>
<td>Engagement with the University-wide provision (eg Uniwide Language, EdLab)</td>
</tr>
<tr>
<td>10</td>
<td>Compliance with University Assessment Regulations</td>
</tr>
<tr>
<td>11</td>
<td>Approved Variations/Exemptions from University Assessment Regulations</td>
</tr>
<tr>
<td>12</td>
<td>Relationship with Faculty Foundation Year</td>
</tr>
</tbody>
</table>

**Awards**

| 13 | Final award title(s) | LL.M
LL.M in Equality Law
LL.M in European Law
LL.M in Law and Society
LL.M in Human Rights
LL.M in Legal Practice |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>Combined Honours</td>
<td>There is no Combined Honours provision within this programme specification</td>
</tr>
</tbody>
</table>
| 14a | (i) Combined Honours Awards available eg:
- BSc/BA (Hons) AB
- BSc/BA (Hons) AB and XY
- BSc/BA (Hons) AB with XY | n/a |
| 14b | Approved Subject Combination administered by other Programme Specifications | Approved Combination
Home Programme Specification & Home Dept |
| 15 | Interim exit awards and Subject title(s) | Postgraduate Diploma in Law
Postgraduate Diploma in Equality Law
Postgraduate Diploma in European Law |

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### Arrangements with Partners

<table>
<thead>
<tr>
<th>Approved Collaborative partner(s)</th>
<th>Partner Name</th>
<th>Type of Collaborative Partnership</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Hong Kong University School of Professional and Continuing Education (HKU SPACE)</td>
<td>Jointly delivered programme (only relates to LLM Legal Practice)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Articulation Arrangements with Partners</th>
<th>Partner Name</th>
<th>Details of Arrangements</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
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<td>n/a</td>
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</table>

### Professional, Statutory and Regulatory Bodies

<table>
<thead>
<tr>
<th>PSRB(s) associated with final award of any route within the programme specification</th>
<th>n/a</th>
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<tbody>
<tr>
<td>Date, outcome &amp; period of approval of last PSRB approval/accreditation</td>
<td>n/a</td>
</tr>
</tbody>
</table>

### Approval Status

<table>
<thead>
<tr>
<th>Date and period of approval of most recent MMU review/approval</th>
<th>(i) Latest review/approval</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>12 April 2010</td>
</tr>
</tbody>
</table>

(ii) **Length & Dates of Period of approval given in above:**

- Years: 5 years
- From: 1 September 2010
- To: 31 August 2017

(initial period of approval was until August 2016, but an extension was granted on 20/05/15 to extend the period of approval to August 2017)

(ii) **Major Modifications to Programme Specification since last review/approval**

- 18 July 2013
- 23 February 2016

(See Section H)
SECTION B - OUTCOMES

23 MMU Graduate Outcomes

On successful completion of their course of study MMU graduates will be able to:

GO1. apply skills of critical analysis to real world situations within a defined range of contexts;
GO2. demonstrate a high degree of professionalism characterised by initiative, creativity, motivation and self-management;
GO3. express ideas effectively and communicate information appropriately and accurately using a range of media including ICT;
GO4. develop working relationships using teamwork and leadership skills, recognising and respecting different perspectives;
GO5. manage their professional development reflecting on progress and taking appropriate action;
GO6. find, evaluate, synthesise and use information from a variety of sources;
GO7. articulate an awareness of the social and community contexts within their disciplinary field.

NB the above align to the Employability outcomes on the unit specifications

24 Programme Rationale

Manchester Law School is one of the north west of England’s leading providers of legal education and, therefore, the delivery of internationally recognised Master of Laws degrees is of particular importance to its continued success. Such degrees are a vital component of any successful law school’s portfolio. On the one hand, each year there a significant number of law graduates who do not want to undertake professional legal training but wish to improve their prospects for employment in legally-related fields with a postgraduate law degree. The taught LL.M route gives an opportunity for these students to deepen their knowledge, gain a specialism and widen their skills base in contemporary areas of legal study. The teaching is tutor-initiated but very much student-led and an emphasis is placed on analysing the law in its political, social, economic and philosophical contexts. The students receive a truly interdisciplinary approach to teaching from recognised experts in their fields. On the other hand, there are some students who still wish to pursue professional legal practice. Once such students have gained a Postgraduate Diploma in Legal Practice following successful study of the LPC or BPTC in the UK or a Postgraduate Certificate in Law following successful study of the PCLL in Hong Kong, they may pursue an LL.M in Legal Practice. This “top-up” award enables them to gain advanced skills of legal research and writing and to develop a specialism tailored to work in legal practice. Offering this qualification enables Manchester Law School to remain competitive with the region’s
other providers of professional legal education and to respond to demand in the Hong Kong marketplace. As well as increasing the number of postgraduate and international students at Manchester Law School, both programmes aim to continue to meet the commitments of the university to equality of opportunity, widening participation in education and to research informed teaching.

25 QAA Benchmark Statement(s)

The programme is compliant with the Framework for Higher Education Qualifications and the Q.A.A. Benchmark Statement for a Higher Level Qualification at Level 7 as set out below. There is no specific benchmark statement for law at level 7; however, the programme furthers the benchmark statement for law set out for honours degrees.

The LL.M, LL.M in European Law, LL.M in Human Rights, LL.M in Law and Society, LL.M in Equality Law and the LL.M in Legal Practice meet the following Q.A.A. Benchmark Statement for a Higher Level Qualification at Level 7:

Masters degrees are awarded to students who have demonstrated:
i. a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice;
ii. a comprehensive understanding of techniques applicable to their own research or advanced scholarship;
iii. originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline;
iv. conceptual understanding that enables the student: to evaluate critically current research and advanced scholarship in the discipline; and to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

Typically, holders of the qualification will be able to:
a) deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences;
b) demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level;
c) continue to advance their knowledge and understanding, and to develop new skills to a high level;
and will have:
d) the qualities and transferable skills necessary for employment requiring: the exercise of initiative and personal responsibility; decision-making in complex and unpredictable situations; and the independent learning ability required for continuing professional development.

26 Programme Specific Outcomes

(a) Final Award Learning Outcomes
**Knowledge and Understanding**

On successful completion of this programme students will be able to:

PLO1. Demonstrate substantial, subject-specific knowledge of the law and a critical awareness of current issues and developments, much of which is at, or informed by, the forefront of legal knowledge;

PLO2. Show an advanced knowledge and understanding of the law, if a path is followed, within the specialist field, and in wider social, economic and political contexts;

PLO3. Demonstrate a wide-ranging understanding of the methods and approaches consonant with advanced legal scholarship;

PLO4. Apply legal knowledge to an advanced level;

PLO5. Show a practical understanding of how accepted and recognised means of legal research are used to form and interpret knowledge;

PLO6. Demonstrate a substantial level of conceptual understanding enabling him or her to critically assess and evaluate doctrinal debate contemporary legal issues and advanced scholarly works.

**Intellectual Skills**

On successful completion of this programme students will be able to:

PLO7. Address complex legal issues systematically, make sound and well-reasoned judgments where complete data is lacking and communicate their conclusions clearly and coherently to both legal and non-legal audiences;

PLO8. Display independence of thought in dealing with complex legal problems and doctrinal debates and act independently in the carrying out of subject specific tasks and problem-solving to an advanced level;

PLO9. Demonstrated a capacity for advanced, independent research in their field of study, including advanced understanding of research methods specific to law and the ability to think, analyse and evaluate critically and self-critically appropriate for higher level academic research, such as Ph.D research;

PLO10. Show a high ability to synthesise arguments and evaluate the law independently in relation to doctrinal and policy perspectives.

PLO11. Display the ability to access an advanced range of legal and other appropriate sources and to process data and information accurately.

**Transferable Skills**

On successful completion of this programme students will be able to:

PLO12. Communicate clearly and articulately orally and in writing;

PLO13. Interpret and present complex information from a range of complete and incomplete sources;

PLO14. Engage in independent thought processes;
PLO15. Exercise personal responsibility;
PLO16. Initiate discussion and reasoned argument;
PLO17. Apply knowledge and understanding to a wide range of practical situations;
PLO18. Take decisions in complex and unpredictable situations;
PLO19. Engage in independent learning and research appropriate for continuing legal or non-legal professional development or higher level academic research.

LL.M in Legal Practice

Knowledge and Understanding

On successful completion of this programme students will be able to:

PLO1. Demonstrate substantial, subject-specific knowledge of the law and a critical awareness of current issues and developments in a selected specialist, practical legal area, much of which is at, or informed by, the forefront of legal knowledge;
PLO2. Show an advanced knowledge and understanding of the law in wider social, economic and political contexts with a focus on professional practice;
PLO3. Demonstrate a wide-ranging understanding within a specialist, practical legal area of the methods and approaches consonant with advanced practical legal research;
PLO4. Apply legal knowledge within a predominantly, though not exclusively, practical context;
PLO5. Show a practical understanding of how accepted and recognised means of legal research are used to form and interpret knowledge;
PLO6. Demonstrate a substantial level of conceptual understanding enabling him or her to critically assess and doctrinal debate, evaluate contemporary legal issues and advanced scholarly works in a selected specialist, practical legal area.

Intellectual Skills

On successful completion of this programme students will be able to:

PLO7. Address complex legal issues, within a defined, selected area, both systematically and creatively, make sound and well-reasoned judgments where complete data is lacking and communicate their conclusions coherently in writing;
PLO8. Display independence of thought in dealing with complex legal issues and doctrinal debates in a specific legal area and act independently in the carrying out of research tasks to an advanced level;
PLO9. Demonstrate a capacity for advanced, independent research in their specialist field of study, including advanced understanding of research methods specific to law and the ability to think, analyse and evaluate critically and self-critically giving rise to eligibility for higher level academic research, such as Ph.D. research;
PLO10. Show a high ability to synthesise arguments and evaluate the law independently in relation to doctrinal and policy perspectives;
PLO11. Display the ability to access an advanced range of legal and other
appropriate sources and to process data and information accurately.

**Transferable Skills**

On successful completion of this programme students will be able to:

- PLO12. Communicate clearly and articulately orally and in writing;
- PLO13. Interpret and present complex information from a range of complete and incomplete sources;
- PLO14. Engage in independent thought processes;
- PLO15. Exercise personal responsibility;
- PLO16. Initiate discussion and reasoned argument;
- PLO17. Apply knowledge and understanding to a wide range of practical situations;
- PLO18. Take decisions in complex and unpredictable situations;
- PLO19. Engage in independent learning and research appropriate for continuing legal or non-legal professional development and or higher level academic research.

<table>
<thead>
<tr>
<th>(b)</th>
<th>Combined Honours Learning Outcomes</th>
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<tbody>
<tr>
<td></td>
<td>Not applicable for this programme</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>(c)</th>
<th>Pass Degree Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not Applicable for this programme</td>
</tr>
</tbody>
</table>

| 27 | Interim Award Learning Outcomes |


**Knowledge and Understanding**

On successful completion of this programme students will be able to:

- PLO1. Demonstrate advanced, subject-specific knowledge of the law and a critical awareness of current issues and developments, much of which is at, or informed by, the forefront of legal knowledge;
- PLO2. Show an advanced knowledge and understanding of the law, if a path is followed, within the specialist field, and in wider social, economic and political contexts;
- PLO3. Demonstrate a good degree of understanding of the methods and approaches consonant with advanced legal scholarship;
- PLO4. Apply legal knowledge to an advanced level;
- PLO5. Show a practical understanding of how accepted and recognised means of legal research are used to form and interpret knowledge;
PLO6. Demonstrate a high level of conceptual understanding enabling him or her to critically assess and evaluate doctrinal debate, contemporary legal issues and advanced scholarly works.

**Intellectual Skills**

On successful completion of this programme students will be able to:

PLO7. Address complex legal issues both systematically and creatively, make sound and well-reasoned judgments where complete data is lacking and communicate their conclusions clearly and coherently to both legal and non-legal audiences;

PLO8. Display independence of thought in dealing with complex legal problems and doctrinal debates and act independently in the carrying out of subject specific tasks and problem-solving to an advanced level;

PLO9. Show the necessary research skills for further study but without demonstrating a capacity for advanced, independent research in their field of study or eligibility for higher level academic research, such as Ph.D research;

PLO10. Demonstrate an advanced understanding of research methods specific to law and the ability to think, analyse and evaluate critically and self-critically;

PLO11. Show a high ability to synthesise arguments and evaluate the law independently in relation to doctrinal and policy perspectives.

PLO12. Display the ability to access an advanced range of legal and other appropriate sources and to process data and information accurately.

**Transferable Skills**

On successful completion of this programme students will be able to:

PLO13. Communicate clearly and articulately in speech, writing and other appropriate forms of expression;

PLO14. Interpret and present complex information from a range of complete and incomplete sources;

PLO15. Engage in independent thought processes;

PLO16. Exercise personal responsibility;

PLO17. Initiate discussion and reasoned argument;

PLO18. Apply knowledge and understanding to a wide range of practical situations;

PLO19. Take decisions in complex and unpredictable situations;

PLO20. Engage in independent learning and research appropriate for continuing legal or non-legal professional development and for the purposes of further study.

**Pg. Cert in Law**

**Knowledge and Understanding**

On successful completion of this programme students will be able to:

PLO1. Demonstrate some advanced, subject-specific knowledge of the law and a critical awareness of current issues and developments, much of which is at, or
informed by, the forefront of legal knowledge;
PLO2. Show some advanced knowledge and understanding of the law and its relation to wider social, economic or political contexts;
PLO3. Demonstrate an understanding of the methods and approaches consonant with advanced legal scholarship;
PLO4. Apply legal knowledge, in parts, to an advanced level;
PLO5. Show a practical understanding of how accepted and recognised means of legal research are used to form and interpret knowledge;
PLO6. Demonstrate a good level of conceptual understanding enabling him or her to critically assess and evaluate doctrinal debate, contemporary legal issues and advanced scholarly works.

**Intellectual Skills**

On successful completion of this programme students will be able to:

PLO7. Address some complex legal issues both systematically and creatively, make sound and well-reasoned judgments where complete data is lacking and communicate their conclusions clearly and coherently to both legal and non-legal audiences;
PLO8. Display a degree of independence of thought in dealing with complex legal problems and doctrinal debates and act independently in the carrying out of subject specific tasks and problem-solving to a high level;
PLO9. Show the necessary research skills for further study but without demonstrating a threshold capacity for advanced, independent research in their field of study or for higher level academic research, such as Ph.D research;
PLO10. Demonstrate some advanced understanding of research methods specific to law and the ability to think, analyse and evaluate critically and self-critically;
PLO11. Show an ability to synthesise arguments and evaluate the law independently in relation to doctrinal and policy perspectives.
PLO12. Display the ability to access an advanced range of legal and other appropriate sources and to process data and information accurately.

**Transferable Skills**

On successful completion of this programme students will be able to:

PLO13. Communicate clearly and articulately in speech, writing and other appropriate forms of expression;
PLO14. Interpret and present some complex information from a range of complete and incomplete sources;
PLO15. Engage in some independent thought processes;
PLO16. Exercise personal responsibility;
PLO17. Initiate discussion and reasoned argument;
PLO18. Apply knowledge and understanding to a range of practical situations;
PLO19. Take decisions in some complex and unpredictable situations;
PLO20. Engage in independent learning and research appropriate for continuing professional development and for the purposes of further study.
SECTION C – STRUCTURE

28 Structures, modes of delivery (eg FT/PT/DL etc), levels, credits, awards, curriculum map of all units (identifying core/option status, credits, pre or co-requisites) potential entry/exit points and progression/award requirements

OPTION UNITS
Option units listed in the following curriculum structures are all approved for delivery but may not all run in any one academic session.

LL.M

- Full time, 18 months, September start
- Part time, 3 years, September start

### Core Units

<table>
<thead>
<tr>
<th>Code</th>
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<th>Status</th>
<th>Unit Title</th>
<th>No of credits</th>
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<tbody>
<tr>
<td>45106015</td>
<td>9</td>
<td>Co-requisite with Dissertation</td>
<td>Research Methods Training Programme (Full)</td>
<td>30</td>
</tr>
<tr>
<td>45106005</td>
<td>9</td>
<td>Co-requisite with Research Methods Training Programme (Full)</td>
<td>Dissertation</td>
<td>60</td>
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</tbody>
</table>

### Option Units

*Choose 3 from options listed*

<table>
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<tr>
<th>Code</th>
<th>Occ</th>
<th>Status</th>
<th>Unit Title</th>
<th>No of credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>45106001</td>
<td>9</td>
<td>None</td>
<td>Adult Relationships and the Law</td>
<td>30</td>
</tr>
<tr>
<td>45106002</td>
<td>9</td>
<td>None</td>
<td>Children and the Law</td>
<td>30</td>
</tr>
<tr>
<td>45106003</td>
<td>9</td>
<td>None</td>
<td>Discrimination in Employment Law</td>
<td>30</td>
</tr>
<tr>
<td>45106004</td>
<td>9</td>
<td>None</td>
<td>Discrimination to Equalities Law</td>
<td>30</td>
</tr>
<tr>
<td>45106006</td>
<td>9</td>
<td>None</td>
<td>Economic and Social Law of the E.U.</td>
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<tr>
<td>45106007</td>
<td>9</td>
<td>None</td>
<td>Equality and Human Rights</td>
<td>30</td>
</tr>
<tr>
<td>45106008</td>
<td>9</td>
<td>None</td>
<td>European Labour Law</td>
<td>30</td>
</tr>
<tr>
<td>457Z0048</td>
<td>9</td>
<td>None</td>
<td>European Migration and Asylum Law</td>
<td>30</td>
</tr>
<tr>
<td>45106010</td>
<td>9</td>
<td>None</td>
<td>Gender, Medicine and the Law</td>
<td>30</td>
</tr>
<tr>
<td>45106011</td>
<td>9</td>
<td>None</td>
<td>Human Rights and Healthcare</td>
<td>30</td>
</tr>
<tr>
<td>45106012</td>
<td>9</td>
<td>None</td>
<td>Law, Technology and Governance</td>
<td>30</td>
</tr>
<tr>
<td>45106013</td>
<td>9</td>
<td>None</td>
<td>Law, Terrorism and Human Rights</td>
<td>30</td>
</tr>
<tr>
<td>45106014</td>
<td>9</td>
<td>None</td>
<td>Law, Women and Violence</td>
<td>30</td>
</tr>
<tr>
<td>45106017</td>
<td>9</td>
<td>None</td>
<td>Women and the Law</td>
<td>30</td>
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</table>

LL.M in Equality Law, LL.M in European Law, LL.M in Human Rights and LL.M in Law and Society

Full time, minimum of 1 year, September start
Part time, minimum of 2 years, September start

If the student wishes to complete an LL.M in Equality Law, European Law, Human Rights or Law and Society, the student must complete two unit modules (representing 60 credits) related to the path taken, an elective unit (any other unit module offered on the LL.M Programme) and Research Methods. The two path-related units related to the path taken will be determined prior to the beginning of each academic year on the basis of staff availability and resources. The subject of the dissertation module must also relate to the path taken.

The named routes on the 180 credit LL.M are sufficiently distinctive from each other. Whilst some unit modules cut across the four degree paths offered, an LL.M in any one of the paths may only be gained by the study of two path-related modules (as well as Research Methods and an elective unit) and the completion of a dissertation bearing specific relation to the subject matter of that path. The final determination of the path taken by the student will take place on final approval of the dissertation title.

**Modules related to the LL.M in Human Rights path**

- Equality Law and Human Rights
- European Migration and Asylum Law
- Human Rights and Health Care
- Law, Terrorism and Human Rights

**Modules related to the LL.M in European Law path**

- Economic and Social Law of the European Union
- European Labour Law
- European Migration and Asylum Law
- Equality and Human Rights
- Law, Terrorism and Human Rights

**Modules related to the LL.M in Law and Society path**

- Adult Relationships and the Law
- Children and the Law
- Discrimination to Equalities Law
- Equality and Human Rights
- Gender, Medicine and the Law
- Human Rights and Health Care
- Law, Technology and Governance
- Law, Women and Violence
- Women and the Law
- European Migration and Asylum Law

**Modules related to the LL.M in Equality Law path**

- Discrimination in Employment Law
- Discrimination to Equalities Law
- Equality and Human Rights
• Human Rights and Health Care
• Women and the Law
• Gender, Medicine and the Law
• European Migration and Asylum Law

On successful completion of the following Level 7 credits:

60 credits: interim/final exit award – PG Certificate in Law
120 credits: interim/final exit award – PG Diploma in Law, Equality Law, European Law, Human Rights or Law and Society
180 credits: Final exit award – LL.M in Law, Equality Law, European Law, Human Rights or Law and Society

LL.M in Legal Practice

• Accelerated, 2 years that can be completed within a year or within two years if the option is exercised by the student – September or March start
• Part time, 2 years – September or March start
• Mixed Mode, 2 years – September or March start
• Distance Learning, 2 years – September or March start
• Hong Kong Mixed Mode, 1 year – September start

The LL.M in Legal Practice “top-up” route (75 credits) can be taken following award of the Postgraduate Diploma in Legal Practice after either successful completion of the B.P.T.C. or L.P.C. or equivalent, including successful completion of the Postgraduate Certificate in Laws in Hong Kong. In order to gain the qualification the student will be expected to obtain 75 level 7 credits, in addition to the 105 level 7 credits that they already possess from their Postgraduate Diploma in Legal Practice or equivalent qualification, including the Postgraduate Certificate in Law. These credits will be acquired after the successful completion of a Research Methods course (15 credits), involving the submission of a compulsory research proposal related to the proposed dissertation/research project, and a dissertation/research project of no more than 15 000 words (60 credits). The final title of the dissertation/research project will be subject to approval by the programme team and will be based on an area of academic law or legal practice, dimension of practical law or law in practice.

<table>
<thead>
<tr>
<th>Core Units</th>
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</thead>
<tbody>
<tr>
<td><strong>Code</strong></td>
</tr>
<tr>
<td>45106016</td>
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<tr>
<td>45106005</td>
</tr>
</tbody>
</table>
### SECTION D - TEACHING, LEARNING AND ASSESSMENT

#### 29 Articulation of Graduate Prospects

The programme team and unit module leaders and tutors work together in establishing the delivery content of the LL.M programme. It builds on some of the foundational aspects of the LL.B degree programme and the undergraduate Q.A.A. Benchmark Statement for Law. In doing so, it aims to equip the student with a deeper knowledge of more specialist areas and with more advanced practical and research skills, appropriate for employment in legal, legally-related and non-legal fields. The curriculum is very much based on current academic, professional and policy research carried out by recognised experts and addresses, from an interdisciplinary perspective, contemporary issues in equality, European and human rights laws in particular. The dissertation unit module is a key component of both the taught LL.M course and the LL.M in Legal Practice course and enables the student to undertake an extended piece of work in an area which can be tailored not merely to his or her academic interests but also to his or her professional area and employment or future employment.

Many students who carry out either course are in legal or legally-related employment, sometimes as practitioners, paralegals or civil servants. Therefore, members of the programme team are regularly, albeit more informally, signposted to the skills demands of employers and the knowledge-based needs of the postgraduate employment market. The Programme Director and the rest of the team foster and maintain increasingly strong links with the LL.M alumni, principally through social media and networking, which has been willing to provide reflective feedback on the content and structure of the courses and useful comment on how they should better meet the employability and skills needs of the law postgraduate. Current student feedback is viewed particularly importantly and is communicated through the staff-student liaison committee and the Internal Student Survey. They are used to evaluate how the students view the employability currency of the courses and how they might be reviewed in order to meet the students’ perceptions.

#### 30 Curriculum Design

**OPTION UNITS**

Option units listed in the following curriculum structures are all approved for delivery but may not all run in any one academic session.

The LL.M programme at Manchester Law School is delivered via two different routes: the taught LL.M course and the LL.M in Legal Practice course. In doing so, it achieves a balance between traditional academic routes to a postgraduate degree in law and a more professional route to such a qualification. The taught LL.M course, offering four subject-related paths and a generic path, allows the students to follow core units to gain in-depth knowledge, critical thinking and research skills in their specialist area of choice. It also allows them to study electives from the broader curriculum in order to enhance their intellectual and research skills bases in wider legal areas. The
The LL.M in Legal Practice course is offered on a full-time and part-time basis by means of face-to-face contact through seminars, supported by Moodle. Face-to-face teaching takes place on one day per week and each unit module is taught over eight sessions. The full-time course entails the study of two unit modules per semester in the first academic year and the completion of a dissertation by January of the second academic year. The part-time course entails the study of one unit module per semester in the first two academic years and the completion of a dissertation by the January of the third academic year. This curriculum organisation enables students to effectively combine their employment or other responsibilities with studying for a valuable postgraduate qualification. Manchester Law School is committed to inclusivity and widening participation in higher education and these arrangement provide a flexible yet defined framework for all students.

The LL.M in Legal Practice course is offered on an accelerated basis, whereby students study a face-to-face Research Methods unit module and carry out a dissertation or research project, supervised face-to-face or remotely, over one or two academic years, subject to the choice of the student; a part-time basis, whereby students study a face-to-face Research Methods unit module and carry out a dissertation or research project, supervised face-to-face or remotely, over two academic years; a distance learning basis, whereby students study an online Research Methods unit module and carry out a dissertation or research project, supervised remotely, over two years; and a semi-distance learning basis, whereby students study a face-to-face Research Methods unit module and carry out a dissertation or research project, supervised remotely, over two years. The Hong Kong mode entails the study of a face-to-face Research Methods unit module delivered at HKU SPACE and the completion of a dissertation or research project, supervised principally by a member of staff within Manchester Law School and supported, where necessary, by a second supervisor, having expertise in Hong Kong legal matters, based at HKU SPACE.

Despite their differing orientations, students graduating from both routes will have engaged to an advanced level in legal research, critical thinking, the communication of complex legal ideas, the formation and critical evaluation of argument and the development of intellectual skills and creativity. All aspects of the programme seek to foster self-reflection, self-criticism and personal development, both in terms of learning and employability.

On the LL.M taught course, the ability of students to follow a general LL.M path, as opposed to a named path, is consistent with the University’s wider aims of flexibility and inclusivity. Students must take the Research Methods unit module and then can follow any four unit modules offered on the course before proceeding to carry out a dissertation on any legally-related area, subject to viability and the availability of appropriate resources and supervision. In respect of the four taught LL.M paths, there is coherence between and within each named path. Each student is required to follow the same unit module in Research Methods and carry out a dissertation in a self-chosen but path-related area. These are aimed at progressing and widening research, critical thinking and independent study skills gained at undergraduate level. Further to this, each student is required to follow two path-related unit modules and an elective. Path-related unit modules are centred upon
core ideas and key themes of the path undertaken and allow the acquisition of specialist knowledge in the area. Electives are intended to widen the student’s knowledge across a broader legal field and to strengthen their intellectual base. There is inclusivity in teaching and learning in that a specialization is allowed to be acquired through the study of path-related unit modules but wider knowledge and understanding from study of other elective unit modules. Employability of students is enhanced due to the advanced skills of critical thinking, argument and communication that are acquired across the unit modules but also due to the degree of specialist and related knowledge and understanding that are gained. The programme ensures that each unit offered is self-contained and is not repetitive either in content or approach of others.

On the LL.M in Legal Practice, the Research Methods unit module is designed to develop advanced skills of legal research and the dissertation/research project is intended to enable the students to gain wider knowledge and understanding and acquire advanced skills of legal reasoning, critical thought and evaluation in a specialist area. Inclusivity is demonstrated by the ability of the student to self-select his or her research area for the dissertation/research project and employability prospects are enhanced by the depth of understanding and advanced nature of the practical research and reasoning skills acquired. Students on all modes will be able to carry out their research in any branch of law emanating from any legal jurisdiction, albeit subject to assessment of academic viability and availability of appropriate resources and supervision. It is anticipated that a number of those on the LL.M in Legal Practice Hong Kong Mode will wish to carry out their research in an area of Hong Kong legal practice. This provides the rationale for the possibility of joint MMU & HKU SPACE supervision. It is important to recognise that local HKU SPACE staff have a more wide-ranging expertise in Hong Kong legal matters than those at Manchester Law School and that their input in the supervision process, if necessary, for those wishing to carry out research in Hong Kong law will ensure an optimal teaching and learning experience whilst retaining a personal and quality assurance link with staff at Manchester Law School.

31 Learning and Teaching

<table>
<thead>
<tr>
<th>LL.M, LL.M in Equality Law, LL.M in European Law, LL.M in Human Rights and LL.M in Law and Society</th>
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<tr>
<td>Each of the unit modules on the taught LL.M route, aside from the dissertation, will be delivered by means of a structured, face-to-face seminar of duration of two hours. The material covered in each seminar will be based on a framework manual, containing a teaching and learning programme and assessment guidance, which will be distributed at the beginning of each module. Students will be required to prepare combination of written exercises, reports, papers and essays following reading and analysis of material contained in the unit manual or additional material distributed in class; material contained in the indicative reading lists; and material obtained from independent research. Upon this, students will be expected to engage in group discussions or debates or to present their work to other students either individually or as part of a group.</td>
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<tr>
<td>Preparing work for seminars will necessitate significant independent work and research on the part of the student as well as self-managerial and organisational skills. The seminars themselves, promoting a dynamic, interactive learning environment, will provide a forum for the informed and critical discussion of key cases, concepts, principles, issues and approaches and, along with the necessary preparation, will enable students to develop their understanding and powers of critical analysis and thinking. It is anticipated that most seminars will be tutor-initiated but some will be</td>
</tr>
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</table>
led or facilitated by students or based on oral presentations. In order to ensure that seminars are informed by the forefront of legal thinking, they will be led by subject specific experts on the course team and the use of guest speakers will be actively encouraged. All necessary support will be lent by online resources in order to provide for student progress within a wider blended learning environment. Furthermore, if deemed appropriate, Students will have the option of attending relevant undergraduate lectures in order to enhance a knowledge base in a particular module of study and to assist them in seminar preparation.

All students will follow an assessed unit module focused on Research Methods that will be run in the first term of enrolment. This module will provide structured engagement with the tools necessary to carry out legal study at Master’s degree level. It is intended that this will support students by developing and extending their independent research and critical analytical skills acquired at undergraduate level and/or during periods of professional employment. It will also support students in the choice of dissertation research area, in framing the research proposal, in devising the research strategy and in engaging more generally with the dissertation process. Some of the training will be provided by the library with appropriate online support. Part of the module will be assessed by the submission of a research proposal that will provide the basis for completion of the compulsory dissertation. The title of the proposal, and therefore dissertation, will be subject to approval by the programme team.

On completion of 120 taught level 7 credits, all students will be expected to carry out a dissertation module. This will comprise the completion of an assessed extended piece of written work (dissertation) of a maximum of 15 000 words. The subject of the dissertation will correspond to the research proposal carried out and the title approved in the Research Methods module. Each student will be allocated a supervisor with appropriate subject and supervisory expertise drawn from the course team. This supervisor will provide ongoing academic support to the student at all stages of the module. It is intended that this module will build on and further the independent research skills acquired throughout the course and will engage the student in wider critical thought and extended evaluative and reflective writing.

Each student will be assigned a personal tutor with responsibility for mentoring the individual student throughout the LL.M course, addressing any pastoral care issues that may arise, monitoring the student’s progress and ensuring that personal development plans are continually updated and completed. This will enable reflective learning to take place and the tailoring of skills for continued study and future employability.

**LL.M in Legal Practice**

The Research Methods (half) unit module will refamiliarise students with research skills already gained during the academic and professional stages of their previous legal education and to support them in the choice of project research area, in framing the research proposal, in designing the research strategy and in engaging more generally with the research process and different approaches to research. On the LL.M in Legal Practice accelerated and part-time modes, the unit module will be delivered by eight hours of face-to-face teaching in seminars, supported by Manchester Law School’s online virtual learning environment, Moodle. Shortly after enrolment, each student will be allocated a supervisor, who will also act as a personal tutor with a pastoral care and mentoring role, with appropriate subject and supervisory expertise. This supervisor will provide ongoing academic support to the student at all stages involved in the research and writing
up of the dissertation/research project. Supervision will take place by either face-to-face and/or electronic means, including by use of e-mail, Moodle, Skype and other audio-visual means. It is intended that the dissertation/research project will further independent research skills acquired and will engage the student in wider critical thought and extended evaluative and reflective writing.

On the LL.M in Legal Practice mixed mode, students will follow the established 45106016 taught Research Methods (half) unit module and the established 45106005 Dissertation/Research Project unit module. The former unit module will be taught to students face-to-face over eight contact hours. The latter unit module will be delivered remotely and based on a supervisory relationship conducted through Skype and other audio-visual communicative means.

By contrast, on the LL.M in Legal Practice distance learning mode, students will follow the established Research Methods (half) unit module but this will be delivered online through Moodle and other audio-visual communicative means, with the use of directed reading, self-study exercises, podcasts, webinars and online meetings with tutors. They will also follow the established 45106005 Dissertation/Research Project unit module, delivered remotely and based on a supervisory relationship conducted through Skype, e-mail and other audio-visual communicative means.

In respect of the LL.M in Legal Practice Hong Kong Mode, students will follow the Research Methods (half) unit module which will be delivered face-to-face, through eight hours of seminars at HKU SPACE. They will also follow the Dissertation/Research Project unit module which will be delivered by a principal supervisor, based in Manchester Law School, and a secondary supervisor, if necessary, with an expertise in Hong Kong legal practice. This supervisory relationship will be conducted both face-to-face and through Skype, e-mail and other audio-visual communicative means.

### 32 Assessment

**LL.M, LL.M in Equality Law, LL.M in European Law, LL.M in Human Rights and LL.M in Law and Society**

A number of 30 credit unit modules are assessed solely by coursework that is appropriate to the content of the unit. The coursework may include the completion of an extended essay, research paper, critical literature review, case study analysis of a maximum of 6000 words or a combination of written and oral assessments, for example, the writing and presentation of a research paper. Some unit modules, however, are assessed by a combination of an end of unit summative examination, representing no more than 50% of the total marks available for the unit, and a written or oral piece of coursework in the form, for example, of an advanced essay or an in-class presentation. Opportunity is given for students to develop their assessment skills, as well as their general learning, by participating in formative assessments. The 60 credit dissertation module, carried out after the completion of 120 taught credits, is assessed by an extended written piece of work/research of no more than 15000 words. Where the student is reading for the LL.M qualification in one of the named paths, the dissertation topic must relate to the named path.

**LL.M in Legal Practice**
In order to gain the LL.M in Legal Practice qualification the student will be expected to obtain 75 level 7 credits, in addition to the 105 level 7 credits that they already possess from their Postgraduate Diploma in Legal Practice (following completion of the LPC or BPTC) or equivalent qualification, including the Hong Kong Postgraduate Certificate in Laws. These credits will be acquired after the successful completion of a Research Methods course (15 credits), involving the submission of a compulsory research proposal related to the proposed dissertation/research project, and a dissertation/research project of no more than 15000 words (60 credits). The final title of the dissertation/research project is subject to approval by the programme team and will be based on an area of academic law or legal practice, dimension of practical law or law in practice.

33 Inclusive Practice

The LL.M programme complies fully with the University’s Equality and Diversity Policy and other relevant laws in respect of accessibility to learning opportunities. The programme team actively promotes the M.M.U. Disability Services to ensure that all students are aware and able to access this valuable source of support. Personal Learning Plans are circulated to all staff by e-mail and are available electronically, thereby ensuring that individual student needs are taken into account both in the delivery of teaching and learning and in assessment. Personal tutors for those on all modes, except the HK mode, are assigned to all students and either directly teach them or act as their dissertation supervisor. On the LL.M in Legal Practice Hong Kong mode, the Principal Programme Director will act as personal tutor for all students in addition to the supervisory arrangement. This promotes inclusivity as the personal tutor will be aware of specific and general issues affecting the student and will be able to offer one-to-one support, guidance and practical solutions on both academic and pastoral issues. The role of the personal tutor is supported by the student experience support tutors and the student support officer who are able to offer an additional layer of support to the student in respect of the individual student experience that is inclusive of particular needs. Students on the LL.M in Legal Practice Hong Kong mode have access to the same support services as students on all other modes of the LL.M.

34 Technology Enhanced Learning

All unit modules offered are supported by Manchester Law School’s online virtual learning environment, Moodle. On the taught LL.M course, students experience blended learning with a range of tools available on Moodle to assist them in their learning and to supplement the face-to-face seminar teaching or supervision. On the LL.M in Legal Practice mixed mode and distance learning modes, Moodle is an essential tool effectively connecting the student with Manchester Law School. The Research Methods unit module on the LL.M in Legal Practice distance learning mode makes full use Moodle by delivering the taught Research Methods unit module by electronic and interactive means, including online readings, solutions, guidance and fora. Across all modes of the LL.M in Legal Practice, including the Hong Kong Mode, it is possible for online supervision to take place either alongside or instead of face-to-face supervision meetings. It is standard practice to use means such as Facetime and Skype. More generally, the LL.M programme has its own homepage on Moodle containing all course details, including the course manual and regulations, and each module has its own designated area in which the student is able to access assessment details, course material and handouts, short self-testing exercises and seminar materials, further indicative reading and links to other relevant sources and information. Furthermore, the option exists for individual unit modules to run managed, interactive fora for the purposes of student
Each student on the LL.M programme will be allocated a personal tutor who will provide all necessary academic and pastoral support. During the induction period all students will be refamiliarised with personal development planning and will be encouraged to keep records of academic progress and employability milestones throughout their period of study. For those students on the LL.M in Legal Practice course, research supervisors will also act as personal tutors.

Tutors in individual unit modules provide both formative and summative feedback for students, thereby enabling them to reflect on their progress and to provide evidence for.

All LL.M students, both home and enrolled Collaborative Partner based can access the services of the Manchester Law School Careers and Employability Advisor who is a member of the MMU Careers and Employability Service.

**SECTION E - PROGRAMME MANAGEMENT**

**38 Programme Specific Admission Requirements**

Admission to the LL.M, LL.M in Equality Law, LL.M in European Law, LL.M in Human Rights or LL.M in Law and Society will normally require an honours degree in law or in a social science-based discipline of, at least, a second class, lower division standard. Alternatively, admission may be gained by possession of a graduate diploma in law or a related postgraduate diploma or a professional qualification recognised as equivalent to a second class, lower division honours degree.

Where a student has been awarded a degree from a country in which English is the official first language a sufficient level of competence in the English language is presumed. For those students who obtained their degrees in countries where English is not the official first language the programme leader must be satisfied that the student is sufficiently competent in the English language before admitting the student onto the course. This will be done by requiring those applicants whose first language is not English and whose first degree was not taught in English to produce evidence of English language proficiency at IELTS level 7 or higher.
Admission to the LL.M in Legal Practice will require an honours degree in law or a graduate diploma in law and possession of either a Postgraduate Diploma in Legal Practice (at level 7) following successful completion of the Legal Practice Course or a Postgraduate Diploma in Legal Practice at the Bar (at level 7) following successful completion of either the Bar Vocational Course or the Bar Professional Training Course or equivalent level professional legal qualification, including the Hong Kong Postgraduate Certificate in Laws. Applicants whose first language is not English and whose first degree and equivalent level professional legal qualifications were not taught in English will be required to produce evidence of English language proficiency at IELTS level 7 or higher.

Manchester Law School fully supports the principle of equal opportunity in educational provision and this is reflected in its admissions policy. Nevertheless, the 180 credit LL.M programme is targeted at a number of graduates: a) principally those who have previously gained an LL.B degree in M.M.U.’s School of Law and who have ordinarily studied undergraduate module units that provide a precursor, as opposed to pre-requisite, for those studied on the LL.M programme; b) law graduates who have studied at other universities across the region and country, who, possibly, have returned to the North West following undergraduate study; c) graduates who have studied social science-based subjects, such as political science, international relations, economics, sociology, gender studies and European Studies that bear relation to the socio-legal, politico-legal and international legal routes offered on the LL.M programme, and who wish to further their existing knowledge within a wider legal context; and d) international law and social science-based graduates having equivalent level qualifications. The LL.M in Legal Practice degree programme is aimed at recruiting, principally though not exclusively, M.M.U. law graduates who have previously gained a Postgraduate Diploma in Legal Practice, following successful completion of either the L.P.C. or B.V.C./B.P.T.C. This responds to a need to provide our graduates with the opportunity to study for a further “top-up” qualification, which has only been offered by competing institutions in Manchester until now. Above all, the target student market is based upon speculative applications received by the School of Law every year, principally from its own past or current students, and reflects the University’s strategy to increase the number of taught postgraduate and international students.

In respect of non-law graduates who are admitted onto the 180-credit LL.M programme, it is important to emphasise that the programme does not constitute a conversion course. It is also recognised that those non-law graduates admitted, whilst being suitably qualified to carry out the degree qualification and being fully able to engage in the course content and to attain the intended learning outcomes, may initially lack foundational knowledge in aspects of the English legal system, the operation of the common law and the U.K.’s relationship with both E.U. and international laws. These students, along with E.U. and international students, may take advantage of pre-entry provision via participation in the intensive English Legal System unit, offered currently for students registered on the G.D.L. course. This runs prior to the start of formal teaching on the LL.M programme, is of a week-long duration and is examined by a comprehensive knowledge-based test approved by the Joint Academic Standards Board. Furthermore, E.U. and international students admitted to the LL.M programme, whilst fulfilling the language requirements for enrolment onto the course, may take the opportunity to enhance and improve their English language skills by registration on the pre-sessional English language course provided by the Department of Languages, Information and Communications. This takes place prior to the start of formal teaching on the LL.M course.
Entry to Subsequent Years

Direct entry to the second year of the part-time LL.M, LL.M in Equality Law, LL.M in European Law, LL.M in Human Rights or LL.M in Law and Society will normally be dependent upon the successful completion of 60 credits at Masters Level which are cognate to 60 credits of the LL.M Programme.

Accreditation of Prior Learning (APL)

Individual applicants may be considered for admission with accreditation of prior learning in accordance with the University’s Policy and University’s Procedure for the Accreditation of Prior Learning.

NB Minimum admission points for entry to the University are reviewed on an annual basis. For entry requirements refer to the current University on-line prospectus

39 Programme Specific Management Arrangements

- **General**
  The Programme Committee will consist of the following members:
  - Programme Leader (Chair)
  - Head of School of Law (ex officio)
  - Dean of Faculty (ex officio)
  - Unit Leaders
  - Admissions Tutor
  - Examinations Officer
  - Members of full-time and part-time staff teaching on the Programme
  - 2 student representatives elected from the full-time LL.M paths.
  - 2 student representatives elected from the year 1 part-time LL.M paths
  - 2 student representatives elected from the year 2 part-time LL.M paths
  - 2 student representatives elected from the full-time LL.M in Legal Practice
  - 2 student representatives elected from the part-time LL.M in Legal Practice
  - A representative from Library Services
  - A representative from I.C.T.S.

- **Collaborative Partnerships**

  The LL.M in Legal Practice Hong Kong mode will operate on the basis of close collaboration between the HKU SPACE Principal Programme Director (link tutor) in Hong Kong on the one hand, and the administrative staff, link tutor and programme leader in Manchester Law School. Collaboration will facilitated by daily email correspondence between all parties and regular Skype meetings. The programme will be subject to the Continuous Monitoring and Improvement process at both MMU and HKU SPACE providing a double level of scrutiny. Programmes committees will be held twice per year in Manchester, with appropriate input from the HKU SPACE link tutor and student representatives.
40 Staff Responsibilities

- General

The Programme Leader shall be responsible for:

(a) chairing the Programme Committee and ensuring that the recommendations of the Programme Committee are communicated to the Head of School (including leading on the strategic direction of the programme, bringing strategic and operational matters before the Committee and considering Programme Committee recommendations);

(b) arranging for programme publicity (including organising and participating in programme marketing activities and writing programme literature);

(c) admissions procedures (including processing and deciding upon applications for the programme);

(d) enrolment and registration of students (including verifying students' academic credentials and organising induction sessions);

(e) monitoring student progress (including ensuring the functioning of the personal tutor system and the provision of pastoral care and overseeing monitoring procedures);

(f) communication of relevant information to the programme teaching staff (including deciding upon and informing of proposed programme modifications, year-by-year key dates and other operational matters);

(g) formulation and implementation of Staff Development programmes (including reviewing the responsibilities of the programme team and organising relevant staff training);

(h) preparation of the University's monitoring and evaluation documentation (including producing the Continuous Monitoring and Improvement Plan, reviewing the Internal Student Survey, maintaining the programme log and completing PARM processes and documentation).

(i) maintaining, with the Manchester Law School link tutor, the relationship with HKU SPACE in respect of the management of the LL.M in Legal Practice Hong Kong mode is concerned.

The Dissertation Coordinator shall be responsible for:

(a) deciding upon the viability of the proposed research of applicants for the LL.M in Legal Practice;

(b) organising and processing the preliminary research pro formas of LL.M and LL.M in Legal Practice students, approving draft research titles and issuing guidance on the production of
research projects, dissertations and research projects;

(c) allocating LL.M and LL.M in Legal Practice students to appropriate research supervisors for the supervision of research proposals, dissertations and research projects;

(d) ensuring that the research proposals of LL.M in Legal Practice students are marked by appropriate research supervisors and internally and externally moderated:

(e) ensuring that the dissertations and research projects of LL.M and LL.M in Legal Practice students are marked by appropriate research supervisors and internally and externally moderated;

(f) ensuring that the moderated research proposal, research project and dissertation marks of LL.M and LL.M in Legal Practice students are approved by the Assessment Boards;

(g) monitoring the progress of LL.M and LL.M in Legal Practice students in the completion of their dissertations and research projects, including the maintenance of a monitoring records system, and providing appropriate academic support;

(h) participating in relevant LL.M and LL.M in Legal Practice marketing activities;

(i) processing and deciding upon applications for the programme in the absence of the Programme Director and exercising other agreed delegated responsibilities.

(j) ensuring, along with the programme leader, that research supervisors receive sufficient guidance on marking and the supervision process and receive relevant staff development opportunities.

• Collaborative Partnerships

Reporting to the Head of Department, the LL.M programme leader will have overall responsibility for the operational leadership of the LL.M in Legal Practice Hong Kong Mode. To assist with the operational delivery of the programme there will be a Hong Kong link tutor and a dissertation coordinator. There will further be a programme leader in Hong Kong, employed by HKU SPACE He/she will also act as link tutor. As has been experienced on the existing LL.B and C.P.E. Hong Kong programmes, the management team at Manchester Law School will be in constant contact and collaboration via e-mail and telephone with the programme leader/link tutor at HKU SPACE in respect of operational and management issues. There will also be regular Skype meetings. The Principal Programme Leader/link tutor at HKU SPACE will attend all assessment board meetings at Manchester Law School and will effectively run the operational aspects of the mode in consultation with the programme team and Head of Department at Manchester Law School.

NB: the University’s Management of programme Delivery is available from the CASQE website

| 41 | Programme Specific Academic Student Support |

Generic academic student support is provided to all students in line with the guidance outlined in the University’s Student Handbook.
Programme Specific Support

Each student on the LL.M programme will be allocated a personal tutor who will provide all necessary academic and pastoral support. On the LL.M in Legal Practice Hong Kong mode this will be the Principal Programme Director at HKU SPACE in Hong Kong irrespective of their country of residence. The details of the Principal Programme Director will be made available through the annual Programme Handbook.

All LL.M students, including those enrolled on the LL.M in Legal Practice, will have access to the Faculty Student Support Officer, the Student Experience Tutors and other student support services.

Programme Specific Student Evaluation

The Programme complies with current institutional evaluation guidance.

NB University guidance on Evaluation of Student Opinion is available from the CASQE

Programme Specific Evaluation

A range of methods will be employed at various times of the year to capture the student voice and to ensure that it is acted upon to provide a positive student experience.

The methods to be used will be:

- I.S.S. (International Student Survey)
- Programme Committee
- Staff Student Liaison Committee
- Personal tutor meetings
- Feedback provided by external examiners
- L.E.S. (Learner Experience Survey) for those students on the LL.M in Legal Practice Hong Kong

Data and information from these sources will inform the Programme Continuous Improvement Plan (C.I.P.) which will be agreed to by the Programme Committee whose membership will include student representatives. Furthermore, actioned minutes of from the Student-Staff Liaison Committee (S.S.L.C.) and Programme Committee will be posted to Moodle updating students of measures taken or to be taken in response to their concerns.
SECTION F – MAPPING

RELATIONSHIP TO SUBJECT BENCHMARK STATEMENT(S)

*for information on subject benchmark statements for other routes related to this programme please contact the Programme Leader.

Map guide:
Insert K to indicate Knowledge and Understanding
Insert S to indicate Skills

<table>
<thead>
<tr>
<th>LL.M (all modes)</th>
<th>Knowledge and Understanding</th>
<th>Skills</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Mapping (K)</td>
<td>Mapping (S)</td>
</tr>
<tr>
<td></td>
<td>Research Methods</td>
<td>Dissertation</td>
</tr>
<tr>
<td>Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice.</td>
<td>S</td>
<td>K</td>
</tr>
<tr>
<td>Demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship.</td>
<td>K</td>
<td>S</td>
</tr>
<tr>
<td>Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.</td>
<td>K</td>
<td>S</td>
</tr>
<tr>
<td>Demonstrate conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline; and to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.</td>
<td>K</td>
<td>K</td>
</tr>
</tbody>
</table>
**ASSESSMENT /OUTCOMES MAP**

**Map guide:**

* GO = MMU Graduate Learning Outcomes (Section 23)
* PLO – Programme Learning Outcomes (Section 26) – add more lines as appropriate
  
* ✓ insert as appropriate

*for information on assessment outcome mappings for other routes related to this programme please contact the Programme Leader.

**LL.M (all modes)**

<table>
<thead>
<tr>
<th>Level 7</th>
<th>Research Methods</th>
<th>Dissertation/Research Project</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Assignment task 1</td>
<td>Assignment task 1</td>
</tr>
<tr>
<td></td>
<td>Research Proposal</td>
<td>Dissertation/Research Project</td>
</tr>
<tr>
<td></td>
<td>3000 words</td>
<td>15000 words</td>
</tr>
</tbody>
</table>

| GO 1 | ✓ | ✓ |
| GO 2 | ✓ | ✓ |
| GO 3 | ✓ | ✓ |
| GO 4 | ✓ | ✓ |
| GO 5 | ✓ | ✓ |
| GO 6 | ✓ | ✓ |
| GO 7 | ✓ | ✓ |
| PLO 1 | ✓ | ✓ |
| PLO 2 | ✓ | ✓ |
| PLO 3 | ✓ | ✓ |
| PLO 4 | ✓ | ✓ |
| PLO 5 | ✓ | ✓ |
| PLO 6 | ✓ | ✓ |
| PLO 7 | ✓ | ✓ |
| PLO 8 | ✓ | ✓ |
| PLO 9 | ✓ | ✓ |
| PLO 10 | ✓ | ✓ |
| PLO 11 | ✓ | ✓ |
| PLO 12 | ✓ | ✓ |
| PLO 13 | ✓ | ✓ |
| PLO 14 | ✓ | ✓ |
| PLO 15 | ✓ | ✓ |
| PLO 16 | ✓ | ✓ |
| PLO 17 | ✓ | ✓ |
| PLO 18 | ✓ | ✓ |
| PLO 19 | ✓ | ✓ |
SECTION G – POINTS OF REFERENCE

University Policy documents:

- University Mission and Strategic Aims
- Programme Approval, Review and Modification Procedures outlined on the Centre for Academic Standards & Quality Enhancement website
- Relevant University Assessment Regulations for Programmes of Study - Taught Postgraduate
- University Curriculum Framework Taught Postgraduate
- MMU Strategy for Learning, Teaching and Assessment
- Institutional Code of Practice for the Assessment of Students
- University Standards Descriptors
- University's Equality and Diversity Policy
- University guidance on collaborative provision
- University Academic Ethics Framework
- Student Engagement Policy
- Programme Handbooks
- Management of Programme Delivery
- Policy for Accreditation of Prior Learning
- ICP for Placement and Work-based Learning
- ICP for Collaborative Provision
- Recruitment and Admissions Policy

Programme Specific Information:

- Previous Programme Approval/Review/Modification Report (23 February 2016)
- Staff Research
- Departmental Professional/Industrial Advisory Committees
- Staff/Student Liaison Committees

External
- QAA Subject Benchmark statement
- QAA Framework for HE Qualifications
- QAA Quality Code
- External examiner reports
## Approved Modifications to Programme Specification since Approval/Last Review

The following log provides a cumulative of minor and major modifications made to the Programme Specification since its approval/last review.

<table>
<thead>
<tr>
<th>FAQSC Reference (or PARM ref for Major Modifications requiring strategic approval)</th>
<th>Programme Specification Title (specify award titles/routes affected by change)</th>
<th>Brief Outline of Minor Modification/ Major Modification (Minor - include level &amp; title of units &amp; a brief description of modification) (Major - include details of change such as new routes, pathways etc)</th>
<th>Date of FAQSC Approval (or PARM event)</th>
<th>Approval effective from:</th>
<th>Details of cohort of students who will be affected by the modification (eg students entering Level 5 wef September 2014 onward)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0_1501513</td>
<td>Master of Laws (LL.M)</td>
<td>LLM - Occurrence codes now set up for March entry</td>
<td>15/05/2013</td>
<td>Immediately</td>
<td></td>
</tr>
<tr>
<td>6.4_180713</td>
<td>Master of Laws (LL.M)</td>
<td>Major Modification: LLM in Legal Practice – addition of distance learning and semi-distance learning modes</td>
<td>18/07/2013</td>
<td>September 2013</td>
<td>Students enrolling from September 2013</td>
</tr>
<tr>
<td>PARM-15-065</td>
<td>Master of Laws (LL.M)</td>
<td>Major modification: LLM in Legal Practice to introduce Hong Kong mode for students at HKU SPACE</td>
<td>23/02/2016</td>
<td>September 2016</td>
<td>Students entering level 7 wef September 2016 onwards</td>
</tr>
</tbody>
</table>