

MSc (Pre-Reg) Speech and Language Therapy Personal Statement Guidance

Applicants who fulfil the minimum academic entry requirements for the MSc (Pre-Registration) Speech and Language Therapy programme will be forwarded to the next stage of the admissions selection process. At this stage the application form is read by a member of the Admissions Team who reviews the personal statement and references. The purpose of this is to select which applicants to interview.

Reference

Your reference will be reviewed and deemed satisfactory or unsatisfactory.

Personal Statement

From the personal statement we are looking for evidence that you have the personal qualities and skills that a speech and language therapist needs for good practice.

These include:

- Good interpersonal communication skills: both talking and listening.
- Speech, language, voice, fluency and hearing that are adequate for the demands of the profession.
- Ability to care for and empathise with people.
- Ability to reflect on yourself and your own knowledge and experience.
- Sufficient self-confidence to be able to receive feedback; to reflect on that feedback; and to make adjustments where necessary
- Ability to function both autonomously and as part of a team.

We are also looking for applicants who:

- Have an understanding of the nature of the work of a speech and language therapist with both adult and paediatric populations.
- Have a broad range of interests.
- Have sought to acquire knowledge of the profession and of the populations we serve via other means such as reading, visiting websites, and other media productions.
- Have relevant work experience, whether paid or voluntary. This would include any occupation that involves skills in negotiating with people, but experience with some of the client groups that use speech and language therapy services is particularly relevant. These include the elderly, pre-schoolers, school age children with learning disabilities, adults with developmental disabilities such as hearing loss or learning disability, adults with acquired communication impairments following stroke or head injury, or clients with voice or fluency impairments.