

Continuing Professional Development Sessions for Professionals in Education, Library Services and Youth Work.

Wednesday 26th June and Thursday 27 June 2019

Hosted by the Manchester Centre for Youth Studies at Manchester Metropolitan University/Birley Campus.

Day 1: Wednesday 26th June 9.30am -4.30pm (lunch included) Cost: £36

Themes: Literature, History, Education

‘Decolonising Classrooms and Collections’ with Dr Chloe Germaine Buckley and Dr Blanka Grzegorzcyk

This workshop gives an introduction to the concept of “decolonisation” and how English classrooms and Youth or School Library collections might benefit from engaging with it. We draw on our research on de-colonial and post-colonial children’s fiction to provide suggestions on who to diversify collections and develop reading and learning activities that examine the politics of representation. This workshop would be especially useful for school or youth librarians, English and History teachers at KS3 and KS4.

‘Bringing Egyptology to life in the KS2 classroom’ with Dr Jenny Cromwell

Study of the ancient world forms a core component of the Key Stage 2 national curriculum. This workshop will focus on ancient Egypt and will present resources and activities that can be used in the classroom, which can be adapted across the KS2 age range. This material, including information packs for teachers is intended to supplement the material available to teachers. It has been designed based on current research in the field of Egyptology and museum studies, through collaboration with KS2 teachers. Though the focus is on KS2, the session will be of use for history teachers across the key stages.

‘Photovoice - my experiences using photographs and images to explore the lives of young people known to the criminal justice system in greater Manchester’ with Jamie Crowther

This is visual method that seeks to encourage in depth and personally relevant exploration of experience, exploring the use of rugby union as a context to examine marginality, masculinity and positive youth development amongst young people in the CJS. This is a visual approach to PAR in which young people are asked to interact with photographs and images to explore their life and shape meaning. It has seldomly been used with young people in the CJS to explore their experiences with sport. This workshop shares experiences of implementing photovoice through a real world research project entitled ‘Kicking Crime into Touch’.

Continuing Professional Development Sessions for Professionals in Education, Library Services and Youth Work.

Wednesday 26th June and Thursday 27 June 2019

Hosted by the Manchester Centre for Youth Studies at Manchester Metropolitan University/Birley Campus

Day 2: Thursday 27 June 9.30am to 4.30pm (lunch included) Cost £36

‘Bringing Ancient History to Live at KS2&3: Greek Olympics and Roman Games’ with Dr April Pudsey

This session will offer a practical workshop in inspiring pupils at KS2&3 through creative re-enactment and role-play. Through the Classical Association, we have developed ways of allowing pupils to create their own scenarios using material on the Olympic Games of classical Greece, and the Roman games in amphitheatres and circuses around the ancient world. This workshop will present some of these guided role-plays and re-enactment tasks and provide an opportunity for teachers to test the benefits and limitations of these methods in the classroom.

‘Participatory Methods’ with Professor Hannah Smithson and Anna Christina Jones

Committed to developing participatory work with children and young people, but unsure where or how to start? Participation, especially with those who are marginalised or excluded, can be challenging and time consuming. This practical session is based on our experience of delivering and developing both research and practical interventions at a national and international level. Drawing on our experience of working with children and young people in youth justice systems, we will discuss the development of a new framework of practice we call Participatory Youth Practice. Our work with children in South Asia will provide examples of how policy briefs can be co-produced with children. Expect practical examples of activities and methods of participation to guide your work, and help you develop a programme of participation with children and young people you work with.

‘Having a say: supporting young people in democratic action’ with Dr Ben Bowman

Contemporary approaches to young people’s politics typically emphasize engagement with existing democratic institutions, and supporting young people in having a voice in democratic processes. Yet, young people are generally marginalised from those institutions and short-changed by democratic processes. In this workshop we explore practical ways to support young people as empowered actors in their own right. We discuss ways to celebrate, support and co-create projects for citizenship education, democratic action and social change with young people. The workshop focusses on learning from young people’s democratic practices in order to support youth led strategies and tactics in familiar forms of action, such as elections, petitions and protests.