



**Manchester
Metropolitan
University**

Undergraduate Assessment Regulations 2021/22



Major Changes for 2021/22

These Assessment Regulations are reviewed annually, with changes approved by the Academic Board. Changes for 2021/22 are below.

Regulation	Amendment/Clarification
A3	New regulation to clarify the procedure for the introduction of temporary changes to the Assessment Regulations.
B5	Amendment to clarify rounding takes place at course unit level.
B29	Amendment to clarify that there is no automatic right to reassessment due to regulation B31.
C16	New regulation regarding not double counting academic credit.

About the Assessment Regulations

Manchester Met's Undergraduate Assessment Regulations provide rules and procedures for all assessed work in order to ensure all students are fairly and objectively assessed.

General

A1. These Assessment Regulations apply to all undergraduate programmes (with the exception of Accelerated Degrees, for which a bespoke set of Assessment Regulations apply), including Integrated Master's degrees, approved and delivered by the University or by its collaborative partners leading to awards or academic credit of the University. They apply to all assessments, at whatever point in a programme they are undertaken, that formally contribute to the recommendation of academic credit or an award of the University.

A2. The University's Assessment Regulations are updated annually to ensure ongoing appropriateness to institutional requirements and sector expectation. The latest version of the Assessment Regulations is applied to all current students for any given academic year, irrespective of their year of enrolment or the Assessment Regulations in place at that time.

A3. Exceptionally, the Chair of the Academic Board may approve temporary changes to the Assessment Regulations to mitigate the impact of events beyond the University's control.

A4. These Regulations shall be applied so as to ensure equity of treatment of students regardless of their mode of study and the number of credits that they have studied over each contributing assessment period, including students engaging with Man Met Rise.

A5. The credit specification that is contained within the [Curriculum and Assessment Framework for Taught Programmes](#) indicates the amount and level of academic credit expected to be gained by a student on a programme leading to the award identified.

A6. Subject to any requirements of the validating and/or awarding body concerned, programmes leading to awards other than those of the University, but which the University has been licensed or approved to deliver, must be calibrated in accordance with the Regulations for the Academic Awards of the University. The BTEC awards of Higher National Certificate (HNC) and Higher National Diploma (HND) granted by EDEXCEL shall be calibrated as described in Appendix B.

A7. All Degree Apprenticeship programmes delivered in England are linked to an Institute for Apprenticeships Standard. Each Standard has a defined assessment plan, which sets out the approach to the compulsory End Point Assessment, including how it will be assessed. Where End Point Assessment is integrated into the degree programme, it

must be successfully passed in order for the degree and the apprenticeship to be awarded. In all such instances, the assessment plan for the appropriate Degree Apprenticeship programme shall take precedence over these Assessment Regulations.

A8. Any exemption or variation from these Assessment Regulations must be approved in advance by or on behalf of the Education Committee and set out in the relevant Programme Specification.

A9. Students may only enrol on one programme within a single standard academic period. Students may normally enrol only on course units that form part of the programme on which they are registered or university-wide Man Met Rise course units. Where such requirements exist, students may only enrol on particular course units where they have satisfied any necessary co-requisites, pre-requisites or any other programme-specific requirements.

Period of Student Registration

A10. The minimum time for which a student may be registered on a programme and gain the award to which it leads shall not be less than the length specified in the relevant Programme Specification, except where the provisions of the [Policy for the Recognition of Prior Learning](#) apply.

A11. The maximum period of registration for a student shall be the standard duration of the course plus an additional two years. There shall be no guarantee about the length of time for which a programme or its constituent course units shall be available.

A12. Students shall be required to renew their registration on a programme annually. If a student does not renew his/her registration, the registration shall lapse. A student whose registration on a programme has lapsed may be considered for readmission to the same programme, as long as the lapse in

registration was not as a consequence of academic failure.

A13. A student may apply to the Programme Leader to [suspend his/her studies](#). If the Programme Leader considers that the reasons for the request are valid, he/she may agree to a suspension for a period of up to one year, taking account of the implications of the timing and duration of the suspension for the student's engagement with the programme and with assessment and re-assessment opportunities. Decisions regarding second or subsequent requests for suspension should be made by the relevant Head of Department.

Practice Credits

A14. Where periods of assessed practical training, placement, supervised work experience, clinical or professional practice, whether taken in the UK or abroad, contribute to a Sandwich Degree, they shall attract practice credits based on the benchmark of 120 credits representing not less than 36 weeks of student training, placement, work experience or clinical or professional practice normally undertaken within one academic year. Practice credits are not assigned to an academic level.

A15. Where a student commences upon, but does not successfully complete, a period of placement or other activity which contributes formally to the credit requirements of a Sandwich Degree, their enrolment shall revert to the standard degree. In such instances, there shall be no obligation for the University to provide a reassessment opportunity or alternative placement of equivalent length except where the student has approved Exceptional Factors as per Regulation B34.

A16. Where the assessment of practice is accommodated within the academic credit structure, including assessed practice undertaken through Man Met Rise, it shall comply with the regulations that apply to academic credits generally. Provision may be approved for practice elements to be assessed

on a pass/fail basis rather than being marked out of 100. In such cases, this should be clearly communicated to students.

A17. Practice credits that do not attract academic credit and/or which are assessed on a pass/fail basis shall not contribute to the classification of an undergraduate degree.

A18. Practice credits that do not attract academic credit shall be generally exempt from the Regulations relating to assessment, reassessment and progression. Where progression through a programme is conditional upon a student having satisfactorily completed particular practice credits, students must be informed specifically of this progression condition.

A19. Practice credits may be subject to the requirements of professional, statutory and regulatory bodies. Students must be informed specifically of any such requirements.

A20. Practice credits may not be used in lieu of the academic credits specified for academic awards but, where such practice periods are a specific programme requirement, they may contribute towards the student's overall eligibility for the award for which they are registered.

A21. Provision may be made within the approved Programme Specification for the award of a Certificate of Practice Achievement. The Certificate shall provide a transcript of the elements making up the practice credits upon satisfactory completion. The award of such a Certificate shall be conditional upon the student having met the requirements for the academic award to which the programme leads.

Assessment

B1. Students must pass or otherwise be credited with the specified number and level of credits for any award for which they are eligible in order to gain that award. Awards shall only be granted to students who have

demonstrated achievement of the Learning Outcomes for the programme on which they are registered.

B2. Students engaging with Man Met Rise may undertake a maximum of 150 credits within a standard academic period. All other students shall undertake a maximum of 120 academic credits in a standard academic period for the programme on which they are registered. All students shall undertake a maximum of 180 credits within a 12-month period.

B3. The assessment scheme for a course unit shall comprise an approved combination of summatively assessed elements and shall be determined with respect to the Learning Outcomes of that course unit.

B4. All elements of summative assessment within a course unit shall be marked out of 100. The weighted average mark for the course unit shall then be calculated from the marks for the individual elements of summative assessment. The weighted average mark for the course unit shall also be expressed as a mark out of 100.

B5. Course unit marks are expressed as whole numbers, with standard rounding conventions applied to two decimal places. Course unit marks with a weighted average of x.49 and below will be rounded down to the nearest integer. Those with a weighted average of x.5 and above will be rounded up to the nearest integer. There shall be no rounding applied in the determination of students' eligibility for compensation, progression on to an Integrated Master's programme, or eligibility for a particular award classification.

B6. Summative assessment marks shall be subject to internal and, where appropriate, external moderation before consideration by the relevant Assessment Board, in accordance with the [Verification, Marking and Moderation Policy](#).

B7. All course unit marks are subject to formal ratification by an Assessment Board. Ratification by an Assessment Board shall preclude any further consideration of the marks or awards at a later stage, except where a material error, failure to follow due process or serious academic or other misconduct is subsequently identified, or where a student is found to have valid Exceptional Factors entitling them to reassessment.

B8. The University has in place a range of mechanisms and penalties for handling plagiarism and other forms of Academic Misconduct. Where serious academic misconduct is proven after a student's completion of study, the Academic Board retain the authority to retrospectively revoke an award.

Progression

B9. Student progression through programmes shall be determined by their performance in the summative assessments in the course units upon which they are enrolled. Students at all levels of an undergraduate programme must successfully complete or pass by the application of compensation all course units at that level before progressing to the next level. Students may, however, undertake up to 30 credits from the subsequent level of study through Man Met Rise prior to their progression being confirmed by an Assessment Board. Subject to that definition, students may enrol concurrently on course units at different academic levels within their programme.

B10. Students on Degree Apprenticeship programmes shall be permitted to enrol concurrently on course units at different levels of academic study, where the part-time duration of the programme specified in the assessment plan and its related funding requirements require.

B11. With the exception of certain Degree Apprenticeship provision (detailed in B12, below), a course unit shall be passed at

level 3, 4, 5 and 6 when a student achieves a weighted average mark of 40 or more for the summative assessment(s) associated with the course unit. At level 7 a course unit shall be passed when a student receives a weighted average mark of 50 or more for the summative assessment(s) associated with the course unit.

B12. Where a course unit within a Degree Apprenticeship programme contains either the whole or a part of the End Point Assessment, all elements relating to the End Point Assessment must achieve the pass mark of 40% in order for the course unit to be passed, regardless of the course unit's weighted average.

B13. Students shall receive compensated passes in whole course units up to a total value of 30 credits at levels 3, 4, 5 and 6 where they achieve a weighted average mark in the Marginal Fail category (30% to 39%) for the summative assessment(s) within that course unit, and have achieved an overall average of 40% or greater across the full 120 credits of the level of study. Students undertaking level 7 of an Integrated Master's programme shall receive compensated passes in whole course units up to a total value of 30 credits at level 7 where they achieve a weighted average mark in the Marginal Fail category (40% to 49%) for the summative assessment(s) within that course unit, and have achieved an overall average of 50% or greater across the full 120 credits of the level of study. For the purposes of determining whether a student is eligible for compensation, the level average should be calculated using uncapped marks.

B14. Where a student at any level is eligible for compensation in course units amounting to more than 30 credits, the course unit(s) with the highest average mark(s) shall usually receive a compensated pass up to the total of 30 credits. Where the application of compensation at Level 6 (or, for Integrated Master's students at Level 7) would have a detrimental impact on a student's final degree classification, the student shall be entitled to

undertake reassessment. Compensation shall be applied on the first occasion that a student becomes eligible for it, subject to the above criteria. Students with an incomplete credit profile for a particular level of study will not be considered for compensation.

B15. Where multiple course units are eligible for compensation, the course units compensated shall be those most advantageous to the student. For example, if the highest compensable course unit mark is for a 15-credit course unit and the second highest is for a 30-credit course unit, the 30-credit course unit should be compensated.

B16. Students on integrated Degree Apprenticeship programmes shall not be permitted a compensated pass in any course unit that contains the whole, or a component of their End Point Assessment. Each component of an integrated End Point Assessment must achieve a mark of 40% to secure a pass. Information on where an End Point Assessment occurs within a Degree Apprenticeship Programme shall be provided within the approved Programmer Specification.

B17. Students who receive a compensated pass in a course unit shall be granted the credits associated with the course unit. The mark that is recorded for the course unit shall be the actual mark achieved.

B18. Students on level 5 of an Integrated Master's degree programme must pass each course unit at level 5 and also secure an average mark of 60% across all level 5 course units. Students who pass in each course unit at level 5 but who do not secure an average mark of 60% across all level 5 course units may not progress to level 6 of an Integrated Master's programme and will be transferred to level 6 of an appropriate Bachelor's degree with Honours. There shall be no opportunity for students to transfer onto an Integrated Master's degree on completion of an undergraduate programme of study.

B19. Students who successfully complete level 6 of an Integrated Master's degree programme may elect not to progress to level 7 and to be awarded a Bachelor's degree with Honours. However, once students on Integrated Master's degree programmes have enrolled on level 7, they will be considered for the award of a Bachelor's degree with Honours only if they fail to meet the requirements for the award of an Integrated Master's degree.

B20. Where students transfer between programmes, the assessment status of any individual course unit(s) on the new programme that the student has already taken as part of a previous programme shall not change as a consequence of the transfer.

Late Submissions

B21. The University operates a late submission window at all levels of study, whereby a student who has failed to submit a summative assessment by the published deadline may submit within a defined period for a capped mark. Late submissions will be accepted up to five working days after the deadline. The mark for any assessment submitted during this period shall be capped at 40% (or 50% for students on Level 7 of an Integrated Master's award). The overall course unit mark will not automatically be capped, and application of such a cap shall not be considered as a reassessment, nor shall it impact upon a student's reassessment opportunities elsewhere in the course unit.

B22. Where, following a late submission, a student has approved [Exceptional Factors](#) that cover the original submission period, the mark for the assessment will revert to the original, uncapped, grade;

B23. Students shall not be entitled to undertake reassessment in any element(s) with a capped mark of 40% (or 50% for students on Level 7 of an

Integrated Master's award) applied as a result of late submission.

Reassessment

B24. Students shall always be required to undertake re-assessment in course units, or substitute a failed option course unit for an alternative as per Regulation B33, in which they have not achieved a weighted average mark of at least 30 in levels 3, 4, 5 and 6 and 40 in level 7. Students shall also be required to undertake re-assessment in course units at all levels where they have a mark in the Marginal Fail category but where compensation cannot be applied as per Regulation B13.

B25. Where a student does not achieve the weighted average mark that is required to secure a pass in a course unit and cannot be considered for compensation, they shall be re-assessed only in those elements of assessment within a course unit that they have failed, except where the approved Programme Specification specifically prescribes otherwise. The mark for any course unit in which a student is re-assessed shall be capped at 40 for course units at level 3, 4, 5 and 6, and 50 for course units at level 7.

B26. For all re-assessment, the highest mark achieved for each element in any attempt should be used when calculating the new weighted average mark.

B27. Where students have achieved a weighted average mark of 40 or higher in a course unit at level 3 or level 4, they may not be re-assessed in any part of the course unit, except where the Programme Specification specifically prescribes otherwise. Where students have achieved a weighted average mark of 40 or higher in a course unit at level 5 or 6, or a weighted average mark of 50 or higher in a course unit at level 7, they may not be re-assessed in any part of the course unit, except where the Programme Specification specifically prescribes otherwise, or where there are [approved Exceptional Factors](#) as per

Regulation B34.

B28. No re-assessment shall enable students to attain a course unit mark above the pass level, except where they have been permitted under Regulation B34 to be re-assessed as if for the first time due to [approved Exceptional Factors](#).

B29. Subject to the provisions of B31, students shall have the right to one re-assessment opportunity in a course unit. Students unable to redeem the initial failure following re-assessment will fail the programme and be withdrawn from the University. Students shall not be entitled to re-assessment in Man Met Rise course units, and shall instead revert to their substantive degree programme within the subsequent level of study.

B30. Where students fail in up to and including 105 credits in a standard academic period for the programme on which they are registered, they will be required to undertake re-assessment between the end of that standard academic period and the beginning of the next, as long as the relevant Assessment Board determines that the necessary access to facilities and/or support can be provided.

B31. Where students fail in 120 credits within a standard academic period for the programme on which they are registered, they will be entitled to be re-assessed contingent upon their having attained a weighted average of 20% or greater in at least one course unit. Those students who meet this criteria for 120 credits of re-assessment will be required to undertake re-assessment with attendance in the next standard academic period.

B32. The provisions of B30 and B31 shall apply, where appropriate, in the same way to students undertaking more than 120 credits in a 12 month period.

B33. Where students fail an optional course unit within the programme on which they are registered, they may substitute the failed course unit for an alternative optional course unit or for a Man Met Rise course unit. Students substituting a failed optional course unit for a Man Met Rise course unit shall undertake assessment in that course unit as if for the first time. Students are entitled to substitute for an alternative optional course unit once only within their programme.

Exceptional Factors

B34. If it is established through the [Procedure for the Consideration of Exceptional Factors](#) that a student's absence, failure to submit work or poor performance in all or part of an assessment for an award was due to illness or other Exceptional Factors found valid on production of acceptable evidence, the student shall have the right to be reassessed as if for the first time in any or all of the elements of assessment. If an assessment affected by Exceptional Factors was itself a reassessment, the student shall be permitted to be reassessed again as if for the second time.

B35. Where a student has approved Exceptional Factors that do not cover all failed elements of assessment within a course unit, the course unit mark shall not be capped where, following reassessment, the mark(s) of the element(s) covered by Exceptional Factors, when combined with the mark(s) from the first sit of the element(s) not covered, produce a weighted average course unit mark of 40 or above.

B36. Where a student requires reassessment in an examination at any level, and where Exceptional Factors have been approved for the first assessment or the standard reassessment period, an alternative reassessment shall be provided for the student to attempt in advance of the commencement of the subsequent academic year, except where this is explicitly prohibited

by a Professional, Statutory or Regulatory Body. Any alternative reassessments must be approved by the External Examiner to ensure that they permit the course unit Learning Outcomes to be achieved.

B37. Where a student at Level 3 or 4 has approved Exceptional Factors having already achieved a course unit weighted average of 40% or greater through earlier assessment, that student will be recorded as having passed the course unit and shall not be permitted to undertake further assessment within the course unit.

B38. For the award of a Bachelor's degree where a student at level 6, or for the award of an Integrated Master's degree at level 7, has not completed one element of a 15 or 30 credit course unit because of [approved Exceptional Factors](#), the Assessment Board may allow the mark for the other assessment in the course unit that the student has completed to stand as the mark for the course unit as a whole, provided that, in the academic judgement of the Board, the student has met the Learning Outcomes for the programme through assessment that he/she has completed. In such cases, the student will not have a further assessment opportunity in the course unit. The decision of the Board to apply this regulation should not affect the classification.

B39. In cases where it is not practicable for a student to be re-assessed in the same elements and/or by the same methods as at the first or any subsequent attempt, including for elements that are no longer current within the programme for which they are registered, the relevant Assessment Board shall make appropriate alternative arrangements. Any alternative (re)assessments must be approved by the External Examiner to ensure that they permit the course unit Learning Outcomes to be achieved.

B40. Where appropriate, and subject to an approved Personal Learning Plan (PLP), reasonable adjustments

to assessments shall be made for students with a disability. Wherever possible, such reasonable adjustments shall enable the student to undertake the standard assessment task. Where the nature of a student's disability makes it impossible for a certain form of assessment to be used, the relevant Head of Department must ensure that any alternative assessment is of the same standard and presents a comparable level of challenge.

Repeat Assessment

B41. A student who has failed any individual course unit is entitled to repeat that course unit with attendance on one occasion only.

B42. All reassessed course units shall count towards the maximum number of credits identified in regulation B2 whether or not that reassessment involves attendance.

Award & Classification of Bachelor's Degrees with Honours and Integrated Master's Degrees

C1. The approved Programme Specification for each programme leading to the award of a Bachelor's degree with Honours or an Integrated Master's degree shall state explicitly the Learning Outcomes to be met by students in order to achieve the award.

C2. To qualify for the award of a Bachelor's degree with Honours, students must achieve passes, or compensated passes, in whole course units to the required credit value at each of levels 4, 5 and 6. To qualify for the award of an Integrated Master's degree, students must achieve passes, or compensated passes, in whole course units to the required credit values at each of level 4, 5, 6 and 7.

C3. The classification that is awarded to a student shall be determined by applying whichever of the two

classification methods set out in regulations C4 and C6 is more beneficial to the student.

C4. Method One: Weighted Average Classification - The classification shall be determined according to an overall weighted average mark (M), which shall be calculated for each student based on a contribution of 25% of the weighted average from course units at level 5 (at level 6 for an Integrated Master's degree) combined with 75% of the weighted average from course units at level 6 (at level 7 for an Integrated Master's degree). The weighted averages shall be formed by combining the marks for each course unit at that level according to the credit values of the course units. The resulting overall weighted average, expressed as a mark out of 100, shall then be applied to the following classification table to determine the class of degree to be awarded:

Overall Weighted Average Mark (M)	Honours classification to be awarded
M = 70 - 100%	First Class
M = 60 - 69%	Class Two, Division One (Upper Second)
M = 50 - 59%	Class Two, Division Two (Lower Second)
M = 40 - 49%	Third Class

C5. Where Students have undertaken course units at level 5 or at level 6 with a total value of more than 120 credits, including through Man Met Rise, the weighted average shall be calculated using the marks from all core course units and the highest scoring option course unit marks up to a total value of 120 credits.

C6. Where candidates for a Bachelor's degree with Honours, including outgoing exchange students or students who have been exempted from credits through the [Policy for the Recognition of Prior Learning](#), have not undertaken 120 credits at level 5 of the

same programme, a modified form of the Method One classification shall be used, in which 120 credits at level 6 shall contribute 100% of the Overall Weighted Average Mark (M). The Method Two classification shall apply as in regulation

C7. Method Two: Profiling Classification

i) Bachelor's degree with Honours

The classification shall be determined with reference only to the marks in level 6 course units, according to the following classification table:

Credit Profile (from 120 credits at Level 6)	Together with minimum mean mark in Level 6 course units	Honours Classification
At least 60 credits with marks $\geq 70\%$	68%	First Class
At least 60 credits with marks $\geq 60\%$	58%	Class Two, Division One (Upper Second)
At least 60 credits with mark $\geq 50\%$	48%	Class Two, Division Two (Lower Second)
At least 120 credits with marks of at least 40%	40%	Third Class

ii) Integrated Master's (with Honours)

The classification shall be determined with reference only to the marks in level 7 course units according to the following classification

Credit Profile (from 120 credits at Level 7)	Together with minimum mean mark in Level 7 course units	Honours Classification
At least 60 credits with marks $\geq 70\%$	68%	First Class
At least 60 credits with marks $\geq 60\%$	58%	Class Two, Division One (Upper Second)
120 credits with marks between 50% and $< 60\%$	50%	Class Two, Division Two (Lower Second)

C8. All non-Manchester Met credits undertaken by outgoing exchange students shall be benchmarked against the equivalent Manchester Met provision to ensure they are of an appropriate size and standard, and enable the Manchester Met Learning Outcomes to be achieved.

Bachelor's degree at Pass level ('Pass Degree')

C9. A student who does not qualify for the award of a Bachelor's degree with Honours may, once s/he has exhausted all of the re-assessment opportunities to which s/he is entitled, be awarded a Pass without Honours, contingent upon their passing of whole course units to the value of 60 credits at level 6.

C10. Where students falling under regulation C8 have undertaken 120 credits at level 5 whilst registered on another programme in the University and transferred with full specific credit without being granted another academic award, the Method One and Method Two classifications will be applied as specified in regulations C4 and C7 respectively, unless the approved Programme Specification specifies otherwise.

Awards other than the Bachelor's Degree with Honours and the Integrated Master's Degree

C11. The approved Programme Specification for each programme leading to, or incorporating, awards other than the Bachelor's degree with Honours and the Integrated Master's degree shall state explicitly the criteria to be met by students in order to achieve each award. (NB: The award of Pass Degree is covered under regulation C9.)

C12. To qualify for an award other than the Bachelor's degree with Honours and the Integrated Master's degree, students must receive passes or compensated passes in whole course units to the required credit value at each academic level and achieve the required Learning Outcomes for the award.

C13. Awards other than the Bachelor's degree with Honours and the Integrated Master's degree may be made at Pass level, with Merit or with Distinction. Pass degrees

are excluded from this provision.

C14. For an award to be made at Pass level, a student must pass or otherwise be credited with all of the course units that make up the specified number and level of credits for the award.

C15. For an award to be made with Merit, a student must achieve an aggregate average of at least 60% in those course units studied at the highest level for the specified award.

C16. For an award to be made with Distinction, a student must achieve an aggregate average of at least 70% in those course units studied at the highest level for the specified award.

C17. Except where the relevant Programme Specification confirms otherwise, academic credit can only be counted once. A student who has been given an interim exit award and is successfully readmitted, whether to the same programme or to a different programme for which the credit already completed will count towards the final award, must surrender their award back to the University prior to enrolment.

C18. Where an Assessment Board does not have enough evidence of the student's performance to decide upon the award for which the student was a candidate (or a lower award where one is available), but is satisfied that but for illness or other valid cause the student would have reached the standard required, it may make an Aegrotat award. Where such an Aegrotat award is made, a student shall be permitted to re-submit, within a period of one year, for the original classified award.

C19. Exceptionally, in cases where a student who has begun the final level of study for his or her programme is unable to be re-assessed for a classified award, an Assessment Board shall have the discretion to make a classified

award.

Appendix A

Programme / Award	Credit Specification	Credit Total
University Certificate	60 credits at Level 4 or above	60 credits
Certificate in Education	120 credits at Level 4 or above	120 credits
Certificate of Higher Education	120 credits at Level 4 or above	120 credits
Diploma of Higher Education	240 credits, with 120 at Level 4 or above plus 120 at Level 5 or above	240 credits
Certificate in Professional Studies	60 credits at Level 5 or Level 6	60 credits
University Diploma	60 credits at Level 5 or Level 6	60 credits
Diploma in Professional Studies	120 credits at Level 5 or Level 6	120 credits
Foundation Degree	120 credits at Level 4 120 credits at Level 5	240 credits
Unclassified Bachelor's Degree (Pass Degree)	120 credits at Level 4 120 credits at Level 5 60 credits at Level 6	300 credits
Bachelor's Degree with Honours	120 credits at Level 4 120 credits at Level 5 120 credits at Level 6	360 credits
Bachelor's Degree in the Sandwich Mode	120 credits at Level 4 120 credits at Level 5 120 credits at Level 6 120 practice credits	360 plus 120 practice credits
Four Year Initial Teacher Training Bachelor's Degree with Honours	120 credits at Level 4 140 credits at Level 5 160 credits at Level 6 60 practice credits	420 plus 60 practice credits
Bachelor of Laws in Legal Practice	240 credits at Level 6	240 credits
Integrated Master's Programmes	120 credits at Level 4 120 credits at Level 5 120 credits at Level 6 120 credits at Level 7	480 credits
Graduate Certificate	60 credits at Level 6	60 credits
Certificate in Management	60 credits at Level 6	60 credits
Professional Graduate Certificate	60 credits at Level 6	60 plus 60 practice credits
Graduate Diploma	120 credits at Level 6	120 credits
Diploma in Management Studies	120 credits at Level 6	120 credits
Graduate Diploma in Law (CPE)	240 credits at Level 6	240 credits

Appendix B

For students undertaking BTEC awards granted by EDEXCEL

Award	Credit Specification	Credit Total
Higher National Certificate (HNC)	120 credits at Level 4	Up to 120 credits
Higher National Diploma (HND)	120 credits at Level 4 and 120 credits at Level 5 with an additional 120 practice credits	Less than 60 credits

Additional Information

These Regulations form part of the University's regulatory framework. Other institutional Policies and Procedures that relate to Assessment include:

- [Taught Postgraduate Assessment Regulations](#)
- [Academic Misconduct Procedure](#)
- [Procedure for Consideration of Exceptional Factors](#)
- [Procedure for Academic Appeals and Review of Assessment-Related Matters](#)
- [Student Complaints Procedure](#)
- [Assessment Arrangements for Disabled Students](#)
- [Fitness to Practise Procedure](#)
- [Fitness to Study Procedure](#)



Support and Guidance

Further support and guidance in relation to these Assessment Regulations is available from the following locations:

Student Life

<https://www.mmu.ac.uk/student-life/>

Student Hubs

<https://studenthub.mmu.ac.uk/>

Students' Union Advice Centre

www.theunionmmu.org/your-advice-centre

Tel: 0161 247 6533

Email: s.u.advice@mmu.ac.uk

