**MSc (Pre-Reg) Speech and Language Therapy**

**Personal Statement Guidance**

Applicants who meet the minimum academic entry requirements for the MSc (Pre-Registration) Speech and Language Therapy (SLT) programme will be forwarded to the next stage of the admissions selection process. At this stage, the application form is read by a member of the admissions team who reviews the personal statement and reference. The purpose of this is to shortlist applicants for interview.

**Reference**

Your reference will be reviewed and considered satisfactory or unsatisfactory.

**Personal Statement**

The personal statement should not exceed 700 words.

From the personal statement we are looking for information in the areas listed below. If an area is not addressed in the personal statement, this may significantly disadvantage your application. You are therefore strongly advised to include information from all the areas.

The threshold score above which students are shortlisted for interview may vary from year to year.

1. Reasons for choosing speech and language therapy

We want to know the reasons why you wish to be a speech and language therapist Remember there is no correct answer to this question.

1. Work experience

We place great emphasis on applicants having undertaken a range of relevant work experience prior to submitting an application. The work may be paid or voluntary and ideally, with both children and adults.

We are aware that direct shadowing experience is sometimes not possible but we do expect applicants to demonstrate knowledge and understanding of the wide range of settings in which SLTs work and the roles they undertake. This should be evident in terms of the work experience applicants have undertaken and how that experience is reflected in the personal statement.

1. Personal attributes, skills and values

We are looking for evidence that applicants have the personal attributes, skills and values that a speech and language therapist needs for good practice. Reflect on what you think these are and how your research into the SLT profession has informed you. How do you demonstrate some of these attributes, skills and values on a day-to-day basis?

1. Interests/hobbies

We would like to know how you spend your time outside of work or study. Tell us why you pursue these interests or hobbies and if you have achieved any outside recognition, e.g. awards. We realise that some applicants may have more opportunities than others to pursue a wide range of interests, however, what we are exploring is how you utilise the spare time you have and what you have gained from undertaking these activities.

We are also looking for leadership and team working qualities. Can you demonstrate any of these skills either within or outside school, university or work?