



## Conference Schedule – General Overview

Friday 7 <sup>th</sup> July	Saturday 8 <sup>th</sup> July
8.45 – 9.15: Arrival and registration	8.45 – 9.15: Arrival and registration
9.15 – 9.30: Welcome talk	9.15 – 9.30: Welcome talk
9.30 – 10.45: Oral session 1 (5 talks)	9.30 – 10.45: Oral session 5 (5 talks)
10.45 – 11.15: Coffee break and networking	10.45 – 11.15: Coffee break and networking
11.15 – 12.15: Oral session 2 (4 talks)	11.15 – 12.15: Oral session 6 (4 talks)
12.15 – 1.15: Lunch	12.15 – 1.15: Lunch
1.15 – 2.15: Keynote 1 – Christian Hyde	1.15 – 2.15: Keynote 2 – Sally Payne
2.15 – 3.15: Oral session 3 (4 talks)	2.15 – 3.15: Oral session 7 (4 talks)
3.15 – 3.45: Coffee break and networking	3.15 – 3.45: Coffee break and networking
3.45 – 4.45: Oral session 4 (4 talks)	3.45 – 4.45: Oral session 8 (4 talks)
4.45 – 5.00: Closing remarks	4.45 – 5.00: Closing remarks
5.00 – 5.30: Poster session	
5.30 – 6.30: Conference buffet	
6.30 onwards: Pub drinks	



## Conference Schedule – Friday 7<sup>th</sup> July

8.45 – 9.15: Arrival and registration

9.15 – 9.30: Welcome talk

9.30 – 10.45: Oral Presentation Session 1 (Session Chair: Greg Wood)

- **Pam Barhoun** (Deakin University)  
Using EEG to predict treatment outcomes of a combined action observation and motor imagery intervention in children with motor and attentional deficits: a multinational study
- **Maaïke Esselaar** (Manchester Metropolitan University)  
Assessing muscle activation and activity patterns using high-density EMG in children with and without DCD
- **Hayley Mountford** (University of Edinburgh)  
The Genetics of DCD: improving power through combining cohorts
- **Helena Wright** (University of Birmingham)  
Sequence planning in Developmental Coordination Disorder (DCD)
- **Megan Wood** (Bradford Institute for Health Research)  
Ethnic variation in the development of children’s manual coordination: A kinematic analysis

10.45 – 11.15: Coffee break and networking

11.15 – 12.15: Oral Presentation Session 2 (Session Chair: Christian Hyde)

- **Emma Hodson-Tole** (Manchester Metropolitan University)  
Neuromuscular control of balance did not change following a balance training intervention for children with developmental coordination disorder
- **Gavin Buckingham** (University of Exeter)  
Examining the perceptual and motor consequences of how children with DCD predict the weight of objects
- **Lewis Jayes** (University of Surrey)  
An Investigation of Natural Reading in Developmental Coordination Disorder, using Benchmark Eye Movement Effects
- **Miri Tal-Saban** (The Hebrew University of Jerusalem)  
Sensory profiles of university students with and without pDCD

12.15 – 1.15: Lunch

1.15 – 2.15: Keynote Presentation 1 (Session Chair: David Wright)

**Christian Hyde** (Deakin University)

Time to pay attention to movement! The role of neuroimaging in characterising DCD in children with ADHD

2.15 – 3.15: Oral Presentation Session 3 (Session Chair: Maaïke Esselaar)

- **Pam Barhoun** (Deakin University)  
The relationship between cortical structure and fine manual dexterity in motor development
- **Emily Meachon** (University of Basel)  
Resting state electrical brain activity in adults with DCD and ADHD
- **Catherine Purcell** (Cardiff University)  
Action observation network activity during action observation and production in children with DCD
- **Kaila Bianco** (Deakin University)  
Procedural learning is impaired in children with Developmental Coordination Disorder, independently of inattention

3.15 – 3.45: Coffee break and networking

3.45 – 4.45: Oral Presentation Session 4 (Session Chair: Amy De Roubaix)

- **Anna Barnett** (Oxford Brookes University)  
DCD in adolescents and adults: a scoping review
- **Sophie Harris** (Oxford Brookes University)  
How do I get past this? The influence of anxiety, self-efficacy, resilience and motor control on the perceptual judgments and executed actions of adults with and without Developmental Coordination Disorder (DCD)
- **Emma Gowen** (University of Manchester)  
From “one big clumsy mess” to “a fundamental part of my character.” Autistic adults’ experiences of motor coordination
- **Shahar Zaguri-Vittenberg** (The Hebrew University of Jerusalem)  
It feels as though I need to exert more effort than others”: The experience of daily participation of young adults with DCD - A qualitative study

4.45 – 5.00: Closing remarks (Kate Wilmot and the DCD-UK Committee)

5.00 – 5.30: Poster session

- **Dagmar Derikx** (University of Groningen)  
Longitudinal evaluation of developmental sequences for throwing and catching in 3- To 5-year-old children
- **Leila Faber** (University of Groningen)  
Qualitative differences in a fine motor drawing task between 3- to 5-year-old typical developing children and children with probable Developmental Coordination Disorder
- **Emmanuel Madiou** (Université du Québec à Trois-Rivières)  
Effect of CO-OP group intervention on quality of life

- **Emmanuel Madieu** (Université du Québec à Trois-Rivières)  
Transfer effect of the group CO-OP intervention: multiple baseline single-case experimental study protocol across subjects with systematic replications
- **Ben Marshall** (Manchester Metropolitan University)  
Parental perspectives of the effect of the COVID-19 pandemic on children with DCD: A qualitative study
- **Johnny Parr** (Manchester Metropolitan University)  
Strengths and weaknesses of the MABC-2 as a diagnostic tool for DCD
- **Isobel Shipley** (Manchester Metropolitan University)  
Self-reported driving and pedestrian behaviour of adults with Developmental Coordination Disorder
- **Greg Wood** (Manchester Metropolitan University)  
The temporal coupling of bimanual reaching is not impaired in children with Developmental Coordination Disorder
- **David Wright** (Manchester Metropolitan University)  
Combined action observation and motor imagery improves learning of activities of daily living in children with Developmental Coordination Disorder

5.30 – 6.30: Conference buffet

6.30 onwards: Drinks at a local pub



## Conference Schedule – Saturday 8<sup>th</sup> July

9.00 – 9.30: Arrival and registration

9.30 – 9.45: Welcome talk

9.45 – 10.45: Oral Presentation Session 5 (Session Chair: Gavin Buckingham)

- **Sheila Henderson** (UCL Institute of Education)  
Movement ABC-2 Checklist: examination of the non-motor section
- **Judith Gentle** (University of Surrey)  
The Development of a Teaching and Learning Toolkit for Students with DCD/Dyspraxia in Higher Education
- **Kate Wilmut** (Oxford Brookes University) and **Charikleia Sinani** (York St John University)  
The Impact of Developmental Coordination Disorder in the UK
- **David Wright** (Manchester Metropolitan University)  
The development of a library of movement demonstration videos to support skill acquisition in children with DCD
- **Jorine Schoenmaker** (University of Groningen)  
Application of OPTIMAL motor teaching strategies in physiotherapy for children with developmental coordination disorder

10.45 – 11.15: Coffee break and networking

11.15 – 12.15: Oral Presentation Session 6 (Session Chair: Pam Barhoun)

- **Amy De Roubaix** (Ghent University)  
Longitudinal development of preschoolers with probable DCD
- **Sarah Flap** (Rehabilitation Center ‘Revalidatie Friesland’)  
Collaboration between primary and secondary care in the treatment of children with Developmental Coordination Disorder
- **Sue McLaren** (Curtin University)  
Improving the motor skills and social skills of young children with the Animal Fun Program
- **Jacqueline Williams** (Victoria University)  
eHealth for Mental Health in DCD: Feasibility and Efficacy of a Facebook-delivered, Parent-Mediated Intervention to Improve Physical Activity and Mental Health.

12.15 – 1.15: Lunch

1.15 – 2.15: Keynote Presentation 2 (Session Chair: Greg Wood)

**Sally Payne** (Royal College of Occupational Therapists; Dyspraxia Foundation)

Research matters: the value of involving people in dyspraxia/DCD research

2.15 – 3.15: Oral Presentation Session 7 (Session Chair: Kate Wilmut)

- **Janine Anim** (University of Surrey)  
Does DCD mediate the relationship between attentional control and mental health
- **Amy De Roubaix** (Ghent University)  
Social responsiveness in children with Developmental Coordination Disorder and Autism
- **Emmanuel Madiou** (Université du Québec à Trois-Rivières)  
Efficacy of the group CO-OP intervention: multiple baseline single-case experimental study protocol across subjects with systematic replications
- **Lucy Eddy** (University of Bradford)  
De-medicalising motor skill difficulties: Integrating health and education to better support childhood development

3.15 – 3.45: Coffee break and networking

3.45 – 4.45: Oral Presentation Session 8 (Session Chair: Jacqueline Williams)

- **Mohammed Ahmed Alharbi** (University of Exeter)  
Evidence for Immersive and Non-immersive Virtual Reality Games Training on Upper Limb Motor Performance in Children with Developmental Coordination Disorder: a Scoping Review
- **Rayan Ali Falemban** (Cardiff University)  
Parents' experiences of children with DCD and/or ADHD at the roadside
- **Kate Wilmut** (Oxford Brookes University)  
Self-concept and wellbeing in adults with DCD
- **Liam Hill** (University of Leeds)  
Supporting Fundamental Movement Skill (FMS) development by building teacher knowledge and capability to assess their pupils' FMS within their schools

4.45 – 5.00: Closing remarks