#### Peer observation

#### Structured peer observer feedback form

|  |
| --- |
| **Key points from pre-observation discussion:**  **Context:**  **Purpose:**  **Focus:** |

|  |  |  |
| --- | --- | --- |
| **Feedback Points** | **Y/N/?** | **Comment** |
| Is the session well-structured (introduction, main body and conclusion) and logically sequenced? |  |  |
| Are there clearly stated learning outcome(s), and means to check learning has occurred? |  |  |
| Is there successful student engagement and participation? |  |  |
| Is the session inclusive? How so? |  |  |
| Is the classroom well-managed and orderly? How so? |  |  |
| Are there opportunities for students to seek and receive feedback and clarification? |  |  |
| Are supporting technologies, materials and/or resources effectively used? |  |  |

**Examples of good practice include …**

**Areas for developments/ discussion include …**